Notes 8.5

Lesson Objectives

- Identify congruent triangles and corresponding parts of congruent triangles.
- Model and identify the properties of congruent figures.

Subtopic 1 Congruence

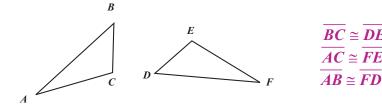
Two figures are congruent if they have the same <u>size</u> and <u>shape</u>.

Congruent Triangles

- <u>Triangles</u> have the same size and shape.
- Corresponding angles and sides are **congruent**.

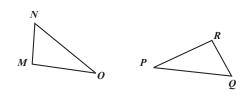


Identify all pairs of corresponding parts in these congruent triangles.





Given six congruent corresponding parts, determine a congruence statement for the two triangles.



$$\overline{MN} \cong \overline{QR}$$
 $\angle M = \angle Q$
 $\overline{NO} \cong \overline{RP}$ $\angle N = \angle R$
 $\overline{MO} \cong \overline{QP}$ $\angle O = \angle P$

 $\angle C \cong \angle E$ $\angle A \cong \angle F$

$$\triangle MNO \cong \triangle QRP$$

Subtopic 2 **Determining Whether Triangles Are Congruent**

Side-Side-Side Congruence Two triangles have three pairs of congruent **corresponding** sides.

Side-Angle-Side Congruence

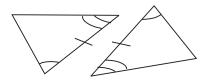
- Two sides congruent
- Included **angle** congruent

Angle-Side-Angle Congruence

- Two angles congruent
- Included side congruent



Are the triangles congruent?



Yes: Angle-Side-Angle Congruence

Which rule proves that these triangles are congruent?

Side-Side Congruence