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Module 3 Integers
Lesson 4 Multiplying and Dividing Integers

## Lesson Notes

## Lesson Objectives

- Model multiplication and division of integers using physical objects and pictures.
- Multiply integers.
- Divide integers.


## Subtopic 1 Multiplying Integers Using Counters

- The first factor tells how many groups or sets.
- If the first factor is positive, put on counters.
- If the first factor is negative, take off counters.
- The second factor tells how many objects are in each group and whether those objects are positive or negative.
- A zero pair contains one positive and one negative counter, which equals zero when put together.
- A yellow positive counter and red negative counter form a zero pair.


## Use counters to multiply.



## Use counters to multiply.

3 $-3 \times-4 \quad 12$


## Subtopic 2 Multiply Integers Using a Number Line

- Start at zero.
- The first factor tells us which direction to face and how many steps to take.
- The second factor tells us the length of a step and whether to move forward or backward.

Use a number line to multiply.


6- $-3 \times-5 \quad 15$

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## Subtopic 3 Multiplying and Dividing Integers Using Rules

- If the factors have same sign, the product is positive.
positive $\times$ positive $=$ positive negative $\times$ negative $=$ positive
- If the factors have different signs, the product is negative.
positive $\times$ negative $=$ negative $\underline{\text { negative }} \times$ positive $=$ negative

Division is the inverse operation of multiplication.

- If you divide integers with the same sign, the quotient is positive. positive $\div$ positive $=\underline{\text { positive }}$ negative $\div$ negative $=$ positive
- If you divide integers with different signs, the quotient is negative.
positive $\div$ negative $=$ negative
negative $\div$ positive $=\underline{\text { negative }}$


## Multiply or divide.

```
    -72\div9-8
    25\times-4-100
    -35\div-7 5
    -6\times-8 48
```

