Module 1 Number Sense

**Lesson 4 Distributive Properties** 

Notes 1 4

## **Lesson Objectives**

- Identify the Distributive Property by using physical models.
- Apply the Distributive Properties to simplify computations with whole numbers.

## **Subtopic 1** Distributive Property Model 1-Digit Numbers

The Distributive Property of Multiplication over Addition states that multiplying a number and a sum is the same as multiplying the number by each part of the <u>sum</u> and then <u>adding</u>,  $4(5+2) = (4 \times 5) + (4 \times 2)$ .

Solve the following products using the Distributive Property as shown.

$$6 \cdot 5 = 6(3+2)$$

$$18+12=30$$

$$2 \cdot 9 = 3(4+5)$$

$$12+15=27$$

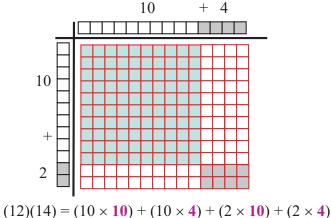
# **Subtopic 2** Distributive Property Model 1-Digit Number Times 2-Digit

Solve the following products using the Distributive Property as shown.

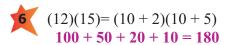


#### **Subtopic 3**

#### **Distributive Property Model 2-Digit Numbers**



Solve the following products using the Distributive Property as shown.



#### Subtopic 4

#### **Distributive Property of Multiplication Over Subtraction**

The Distributive Property of Multiplication over **Subtraction** states that multiplying a number and a difference is the same as multiplying the number by each part of the difference and then subtracting,  $4(5-2) = (4 \times 5) - (4 \times 2)$ .

Use the Distributive Property of Multiplication over Subtraction to find the product.

$$5(17)$$
  $5(20-3) = 100 - 15 = 85$ 

12(25) Possible answer: 12(30-5) = 360-60 = 300

# **Subtopic 5**

# **Applications of the Distributive Property**

Use the Distributive Property to solve the following.



Crater Rim Auditorium has fifty-two rows with thirty-three seats in each. How many seats are there altogether? 1716 seats