

Independent Practice

3.2

NAME _____

Module 3 Integers
Lesson 2 Adding Integers

Use counters to add.

1. $8 + (-5)$
3

2. $-6 + 18$
12

3. $-5 + (-6)$
-11

4. $7 + 9$
16

Use a number line to add.

5. $-6 + 6$



0

6. $2 + (-8)$



-6

7. $5 + 1$



6

8. $-4 + (-1)$



-5

Add.

9. $-100 + (-33)$
-133

10. $40 + (-15)$
25

11. $55 + 3$
58

12. $-99 + 1$
-98

13. $-65 + 10$
-55

14. $76 + 4$
80

15. $-43 + (-3)$
-46

16. $-60 + 40$
-20

17. $-79 + (-1)$
-80

18. $4 + (-1) + 6 + (-6)$
3

19. $-12 + 12 + (-5) + (-10)$
-15

20. $-9 + 14 + 1 + (-14)$
-8

Journal

1. Begin at the number negative four on a number line. Name the integer that when added to negative four will equal -10. Explain your reasoning.
2. Begin at the number negative five on a number line. Name the integer that when added to negative five will equal 11. Explain your reasoning.
3. What is the result when you add a number and its opposite? Explain using examples.

Cumulative Review

Write a negative or positive number that correctly represents each statement.

1. The Talons football team received a 10-yard penalty.
-10
2. The temperature was 12° above zero on Saturday.
+12

Write the opposite of each integer.

3. -22
+22
4. +70
-70

Find the absolute value of each.

5. $|19|$
19
6. $|-14|$
14

Compare. Write either $>$ or $<$.

7. -15 -12
<
8. 6 -10
>

Order the numbers from least to greatest.

9. 4, 0, 5, -3, -2, -7
-7, -3, -2, 0, 4, 5
10. 13, -17, 14, -20, 18
-20, -17, 13, 14, 18

Possible Journal Answers

1. **Negative six; to reach -10 from negative four, I have to travel left six units. That equals negative six.**
2. **Sixteen; to reach 11 from negative five, first I have to pass zero. Zero is five units to the right of negative five. Then, I have to move 11 more units to the right of zero to reach 11. Those two moves equal 16.**
3. **When I add four and the opposite of four, I get $4 + (-4) = 0$. When I add negative four and the opposite of negative four, I get $-4 + 4 = 0$. So, when I add a number and its opposite, the sum is always zero.**

