

NAME \_\_\_\_\_

Module 2 Whole Number Operations  
Lesson 2 Large Numbers: Subtraction

# Independent Practice

## 2.2

Subtract each of the following with or without manipulatives.

1. 
$$\begin{array}{r} 218 \\ - 56 \\ \hline 162 \end{array}$$

2. 
$$\begin{array}{r} 143 \\ - 119 \\ \hline 24 \end{array}$$

3. 
$$\begin{array}{r} 437 \\ - 129 \\ \hline 308 \end{array}$$

4. 
$$\begin{array}{r} 352 \\ - 195 \\ \hline 157 \end{array}$$

5. 
$$\begin{array}{r} 842 \\ - 496 \\ \hline 346 \end{array}$$

6. 
$$\begin{array}{r} 710 \\ - 488 \\ \hline 222 \end{array}$$

Subtract to solve with or without manipulatives.

7. Darcy made 358 cookies for the school bake sale. On the first day, she sold 180 cookies. How many cookies were left?  
**178 cookies**

8. Felicia used 1,476 minutes on her cell phone last month. She used 659 minutes this month. How many more minutes did she use last month?  
**817 minutes**

9. Ling has an order for 1,250 screen printed t-shirts for a chain store. She has printed 487 shirts so far. How many more shirts does she need to print to complete the order?  
**763 shirts**

10. Warren has a collection of 733 baseball cards and 350 football cards. How many more baseball cards than football cards does he have?  
**383 cards**

11. The Harrison's had \$5,172 in their savings account. They withdrew \$1,548 to purchase a new computer and printer. What is the balance of their savings account now?  
**\$3,624**

12. A mountain bike is priced at \$2,325. John can trade-in his current mountain bike for \$1,450. How much will he pay for the new bike if he makes the trade-in?  
**\$875**

13. At a high school football game, 1,456 tickets were sold for the home team. For the visiting team, 878 tickets were sold. How many more tickets were sold for the home team?  
**578 tickets**
14. The opera sold 1,278 tickets in advance for a Sunday matinee. A total of 1,520 tickets were sold for the matinee. How many tickets were sold the day of the matinee?  
**242 tickets**
15. A sports store moved from a location with 13,550 square feet to a location with 30,000 square feet. How much larger is the new location?  
**16,450 square feet**
16. Ickleville has a population of 17,459. The total population of the county including Ickleville is 45,216. How many people live in the county but not the city of Ickleville?  
**27,757 people**

## Journal

- Why is it important to align columns when subtracting numbers?
- How is regrouping in subtraction different from regrouping in addition?
- For a fundraiser, the Humane Society bought 15,000 t-shirts. The first weekend 2,378 t-shirts were sold. The second weekend 7,834 t-shirts were sold. How many t-shirts remained after the second weekend? Show your work and explain how you found your answer.

## Cumulative Review

Identify the property illustrated by each of the following.

- |  |   |
|--|---|
| 1. $5 + 0 + 6 = 11$<br><b>Identity Property of Addition</b>  | 2. $(4 + 3) + 5 = 4 + (3 + 5)$<br><b>Associative Property of Addition</b>     |
| 3. $3 \times 0 = 0$<br><b>Multiplicative Property of Zero</b>  | 4. $2 \times 1 = 1 \times 2$<br><b>Commutative Property of Multiplication</b> |
| 5. $5(8 - 2) = (5 \times 8) - (5 \times 2)$<br><b>Distributive Property of Multiplication over Subtraction</b> | 6. $4 + 5^2 = 5^2 + 4$<br><b>Commutative Property of Addition</b>             |

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Evaluate each of the following.

7.  $15 + 6[8 \div 4]$   
**27**

8.  $(12 + 28) - 3(15 - 7)$   
**16**

9. 
$$\begin{array}{r} 5,362 \\ +2,578 \\ \hline 7,940 \end{array}$$

10. 
$$\begin{array}{r} 287 \\ 658 \\ +421 \\ \hline 1,366 \end{array}$$

## Possible Journal Answers

1. If I do not align the columns, I may accidentally subtract digits from different place values. Aligning columns from right to left makes sure that I am subtracting digits from the same place value (ones, tens, hundreds, etc.).
2. In addition, I regroup by combining ten of a place value to make one of a greater place value. For subtraction, I regroup by breaking apart a greater place value and regrouping to the lesser place value, so you have enough to remove or take away a quantity.

3. There are 4,788 t-shirts left. I had to subtract twice:

$$\begin{array}{r} \overset{9}{4} \overset{9}{\cancel{10}} \overset{9}{\cancel{10}} \overset{11}{0} \overset{15}{\cancel{8}} \overset{11}{\cancel{12}} \\ 1\cancel{5}, \overset{9}{0} \overset{9}{0} \overset{11}{0} \overset{15}{12}, \overset{11}{6} \overset{11}{2} \overset{11}{2} \\ -2,378 \quad -7,834 \\ \hline 12,622 \quad 4,788 \end{array}$$