## NAME

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Module 6 Computational Fluency of Fractions
Lesson 3 Subtracting Fractions with Unlike Denominators

## Challenge Problems

## Set 1

(1) Grace subtracted $\frac{12}{15}$ and $\frac{3}{5}$ and said that the answer was $\frac{9}{10}$. Find and explain Grace's error.
(2) Joel found $\frac{3}{4}-\frac{2}{3}$ using 12 as the common denominator. Josiah found $\frac{3}{4}-\frac{2}{3}$ using 24 as the common denominator. Show how both Joel and Josiah got the same answer.

## Possible Answers

Set 1

1. Grace subtracted the numerators to find the numerator in the difference and subtracted the denominators to find the denominator in the difference. Grace should have found a common denominator before subtracting. The correct solution follows:

$$
\begin{aligned}
\frac{12}{15}-\frac{3}{5} & =\frac{12}{15}-\frac{3 \cdot 3}{5 \cdot 3} \\
& =\frac{12}{15}-\frac{9}{15}=\frac{3}{15}=\frac{1}{5}
\end{aligned}
$$

2. Joel used the least common denominator, 12.

$$
\begin{gathered}
\frac{3}{4}-\frac{2}{3} \\
\frac{3 \cdot 3}{4 \cdot 3}-\frac{2 \cdot 4}{3 \cdot 4} \\
\frac{9}{12}-\frac{8}{12} \\
\frac{1}{12}
\end{gathered}
$$

Josiah used another common denominator, 24.

$$
\begin{gathered}
\frac{3}{4}-\frac{2}{3} \\
\frac{3 \cdot 6}{4 \cdot 6}-\frac{2 \cdot 8}{3 \cdot 8} \\
\frac{18}{24}-\frac{16}{24} \\
\frac{2}{24} \\
\frac{1}{12}
\end{gathered}
$$

