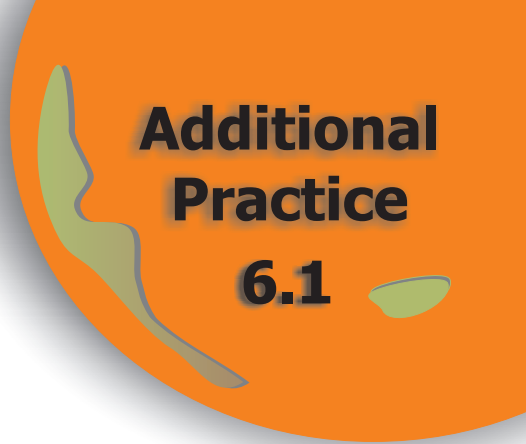


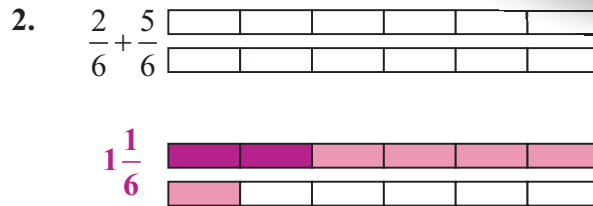
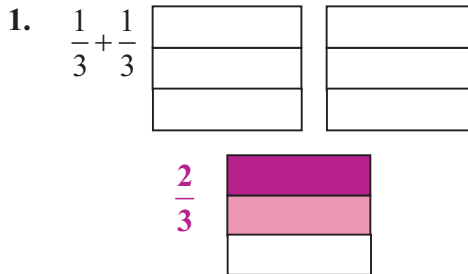
NAME \_\_\_\_\_

**Module 6** Computational Fluency of Fractions  
**Lesson 1** Adding and Subtracting Fractions with Like Denominators



**Additional Practice**  
**6.1**

Evaluate using a model.



Evaluate the expression.

3.  $\frac{3}{14} + \frac{6}{14}$   
 $\frac{9}{14}$

4.  $\frac{4}{11} + \frac{2}{11}$   
 $\frac{6}{11}$

5.  $\frac{1}{12} + \frac{5}{12}$   
 $\frac{6}{12} = \frac{1}{2}$

6.  $\frac{5}{7} + \frac{2}{7}$   
 $\frac{7}{7} = 1$

7.  $\frac{3}{5} + \frac{4}{5}$   
 $\frac{7}{5} = 1\frac{2}{5}$

8.  $\frac{7}{10} + \frac{9}{10}$   
 $\frac{16}{10} = 1\frac{6}{10} = 1\frac{3}{5}$


9. Grapes make up  $\frac{1}{10}$  of a fruit salad, and watermelon makes up  $\frac{3}{10}$  of the fruit salad. What fraction of the fruit salad is made up of grapes and watermelon?


**Grapes and watermelon make up  $\frac{2}{5}$  of the fruit salad.**

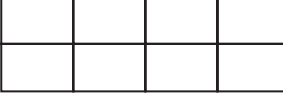
10. Kam walked  $\frac{6}{8}$  mile to the library and then  $\frac{5}{8}$  mile to the supermarket. How far did Kam walk in all?

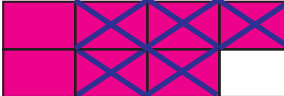
**Kam walked  $1\frac{3}{8}$  mile.**

Evaluate using a model.

11.  $\frac{4}{5} - \frac{1}{5}$  

$\frac{3}{5}$  

12.  $\frac{7}{8} - \frac{5}{8}$  

$\frac{2}{8} = \frac{1}{4}$  

Evaluate the expression.

13.  $\frac{5}{6} - \frac{1}{6}$

$\frac{4}{6} = \frac{2}{3}$

14.  $\frac{15}{16} - \frac{4}{16}$

$\frac{11}{16}$

15.  $\frac{11}{14} - \frac{5}{14}$

$\frac{6}{14} = \frac{3}{7}$

16.  $\frac{9}{10} - \frac{5}{10}$

$\frac{4}{10} = \frac{2}{5}$

17.  $\frac{5}{12} - \frac{5}{12}$

0

18.  $\frac{17}{18} - \frac{5}{18}$

$\frac{12}{18} = \frac{2}{3}$

19. Spencer had  $\frac{10}{12}$  of a chocolate bar in his pocket. He ate  $\frac{8}{12}$  of the chocolate bar. How much of the bar does Spencer still have left?

**Spencer still has  $\frac{1}{6}$  of the chocolate bar.**

20. Darby knitted  $\frac{3}{10}$  of a scarf on day one and  $\frac{4}{10}$  of the scarf on day two. On day three, she noticed she had made a mistake, so she took  $\frac{1}{10}$  of the scarf apart. At this point, how much of the scarf had been knitted?

**Darby had knitted  $\frac{3}{5}$  of the scarf.**