NAME

Module 4

Lesson 1

Solving Problems Using Linear Equations of One Variable Translating Sentences into Algebraic Equations

Write an equation to represent each sentence or situation. If no variable is given,

- a variable other than *n* may be used.
- **1.** Four less than a number is 21.

n - 4 = 21

3. Twice a number divided by three is six.

 $\frac{2n}{3}=6$

5. The price of a grapefruit is *g*. The price of six grapefruits is \$1.86.

6g = \$1.86

7. A customer withdrew \$42 from his bank account, leaving a balance of \$211.

b - \$42 = \$211

9. A school has 35 teachers. The number of male teachers is two-thirds the number of female teachers.

 $f + \frac{2}{3}f = 35$



2. The sum of a number and four is eight.

n + 4 = 8

4. When a number is increased by 12, the result is equal to twice the number.

n + 12 = 2n

6. Ned is 3 inches taller than his brother, who is *b* inches tall. The sum of their heights is 113 inches.

b + (b + 3) = 113

8. Crystal counted out *q* quarters with a total value of \$9.50.

0.25q = \$9.50

10. Paula purchased a big-screen television. She will make 18 equal monthly payments to pay a total of \$3,600.

18p = \$3,600

- **1.** If Frank is five years older than his brother, explain how the sum of the boys' ages can be written either as b + (b + 5) or as f + (f 5). What is the difference? Hint: notice the variables used in each expression.
- Explain why the expression "the difference of a and b" does not have a clear meaning.
- **3.** Explain why "the sum of a and b" can be written as a + b or b + a.
- **4.** Suppose you were discussing a homework problem on the telephone and your
- friend told you to write an expression for the phrase "three times a number
- decreased by four." What expression would you write? What expression would you
- write for the phrase "three times the quantity, a number decreased by four?"
- Explain why the expressions are different.

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Independent Practice

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5. Without looking at your notes, make a list of key words for each operation (multiplication, division, addition, and subtraction). Can you add words not mentioned in this lesson?

Cumulative Review

Solve.

1. $4x = 20$ x = 5	2. $x - 5 = -3$ x = 2
3. $x - 4 = 3x + 6$ x = -5	4. $3x - 9 = -3$ x = 2
5. $x - 5 = -4x + 10$ x = 3	6. $1.2x = 60$ x = 50
7. $-3n - 2n = 6n - 22$ <u>n = 2</u>	8. $3x = 2(10 - x) \frac{x = 4}{x}$
9. $3n + 4 + 4n = 5n + 2$	10. 4 + 2(3 + x) = 2(x - 6) + 22
n = -1	infinite number of solutions

Possible Journal Answers

- 1. In the expression b + (b + 5), the variable *b* represents the brother's age. In the expression f + (f 5), the variable *f* represents Frank's age. Either expression is correct. Regardless of the equation used, the solver must be careful to remember what each variable stands for.
- 2. The phrase "the difference of a and b" is ambiguous because subtraction is not commutative. Because of this ambiguity "the difference of a and b" could be written as a - b or b - a. The phrase also could imply absolute value, where |a - b| = |b - a| is the absolute difference between the two values.
- 3. The phrase "the sum of a and b" can be translated either as a + b or b + a, because addition is commutative.
- 4. For "three times a number decreased by four," Write 3n 4. For "three times the quantity, a number decreased by four," Write 3(n 4). The expressions are different because in 3n 4, multiplication is done before subtraction, and in 3(n 4), subtraction is done before multiplication.
- 5. Accept correct listings. Possible additional expressions are

Multiplication	Division	Addition	Subtraction
times	quotient	sum	difference
twice	divided with	more	less
multiplied with	into <i>n</i> parts	added to	subtracted from

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