## NAME

Module 4 Solving Problems Using Linear Equations of One Variable
Lesson 1 Translating Sentences into Algebraic Equations

Write an equation to represent each sentence or situation. If no variable is given, a variable other than $n$ may be used.

1. Four less than a number is 21.
$n-4=21$
2. Twice a number divided by three is six.
$\frac{2 n}{3}=6$
3. The price of a grapefruit is $g$. The price of six grapefruits is $\$ 1.86$.
$6 \mathrm{~g}=\$ 1.86$
4. A customer withdrew $\$ 42$ from his bank account, leaving a balance of $\$ 211$.
b-\$42 = \$211
5. A school has 35 teachers. The number of male teachers is two-thirds the number of female teachers.

$$
f+\frac{2}{3} f=35
$$

2. The sum of a number and four is eight.
$n+4=8$
3. When a number is increased by 12 , the result is equal to twice the number.
$n+12=2 n$
4. Ned is 3 inches taller than his brother, who is $b$ inches tall. The sum of their heights is 113 inches.
$\underline{b+(b+3)=113}$
5. Crystal counted out $q$ quarters with a total value of $\$ 9.50$.
$0.25 q=\$ 9.50$
6. Paula purchased a big-screen television. She will make 18 equal monthly payments to pay a total of $\$ 3,600$.
$18 p=\$ 3,600$

## Journal

1. If Frank is five years older than his brother, explain how the sum of the boys' ages can be written either as $b+(b+5)$ or as $f+(f-5)$. What is the difference? Hint: notice the variables used in each expression.
2. Explain why the expression "the difference of $a$ and $b$ " does not have a clear meaning.
3. Explain why "the sum of $a$ and $b$ " can be written as $a+b$ or $b+a$.
4. Suppose you were discussing a homework problem on the telephone and your friend told you to write an expression for the phrase "three times a number decreased by four." What expression would you write? What expression would you write for the phrase "three times the quantity, a number decreased by four?" Explain why the expressions are different.
5. Without looking at your notes, make a list of key words for each operation (multiplication, division, addition, and subtraction). Can you add words not mentioned in this lesson?

## Cumulative Review

Solve.

1. $4 x=20 \quad x=5$
2. $x-4=3 x+6 \quad x=-5$
3. $x-5=-4 x+10 \underline{x=3}$
4. $-3 n-2 n=6 n-22 \quad n=2$
5. $3 n+4+4 n=5 n+2$
$n=-1$
6. $x-5=-3 \quad x=2$
7. $3 x-9=-3 \quad x=2$
8. $1.2 x=60 \quad x=50$
9. $3 x=2(10-x) x=4$
10. $4+2(3+x)=2(x-6)+22$
infinite number of solutions

Possible Journal Answers

1. In the expression $b+(b+5)$, the variable $b$ represents the brother's age. In the expression $f+(f-5)$, the variable $f$ represents Frank's age. Either expression is correct. Regardless of the equation used, the solver must be careful to remember what each variable stands for.
2. The phrase "the difference of $a$ and $b$ " is ambiguous because subtraction is not commutative. Because of this ambiguity "the difference of $a$ and $b$ " could be written $a s a-b$ or $b-a$. The phrase also could imply absolute value, where $|a-b|=|b-a|$ is the absolute difference between the two values.
3. The phrase "the sum of $a$ and $b$ " can be translated either $a s a+b$ or $b+a$, because addition is commutative.
4. For "three times a number decreased by four," Write $3 n-4$. For "three times the quantity, a number decreased by four," Write $3(n-4)$. The expressions are different because in $3 n-4$, multiplication is done before subtraction, and in $3(n-4)$, subtraction is done before multiplication.
5. Accept correct listings. Possible additional expressions are

Multiplication times twice multiplied with

Division Addition quotient sum divided with into $n$ parts
more added to

Subtraction difference less subtracted from

