

NAME \_\_\_\_\_

**Module 13** Solving Quadratic Equations of One Variable  
**Lesson 1** Defining Quadratic Equations of One Variable



**independent practice**

Determine if each equation is quadratic, linear, or neither.

1.  $a^2 = 2$

**Quadratic**

2.  $2x^2 - 7x = 8$

**Quadratic**

3.  $b^3 + 3b + 5 = 0$

**Neither**

4.  $4x - 9x = 7$

**Linear**

5.  $4x(x - 3) = 4$

**Quadratic**

6.  $3x^2 = 3x^2 - 7x + 3$

**Linear**

7.  $3y(y^2 + 1) = 0$

**Neither**

8.  $6^2m + 4m = 7$

**Linear**

9.  $2t^2 - 4t + 1 = t^2 - 6t$

**Quadratic**

10.  $3x^2 + 2x = 8(x + 1)$

**Quadratic**

11.  $4^2x + x = 7^2$

**Linear**

12.  $2(4m^2 - 3) = 8m^2$

**Neither**

Determine if each equation is quadratic, linear, or neither. If it is a quadratic equation in one variable, put it into standard form and identify the coefficients  $a$ ,  $b$ , and  $c$ .

13.  $b^2 + 3 = 8b$  **Quadratic;  $b^2 - 8b + 3 = 0$**   
 **$a = 1$ ,  $b = -8$ , and  $c = 3$**

14.  $2g(g + 3) = 0$  **Quadratic;  $2g^2 + 6g + 0 = 0$**   
 **$a = 2$ ,  $b = 6$ , and  $c = 0$**

15.  $2x^2 + 4x = 2x^2 - 3$  **Linear**

16.  $9 = 4x - 3$  **Linear**

17.  $8 = 2b^2 + 4b$  **Quadratic;  $-2b^2 - 4b + 8 = 0$**   
 **$a = -2$ ,  $b = -4$ , and  $c = 8$**

18.  $(c - 2)^2 - 3 = 0$  **Quadratic;  $c^2 - 4c + 1 = 0$**   
 **$a = 1$ ,  $b = -4$ , and  $c = 1$**

19.  $x^2(x^2 - 2x) = 3$  **Neither**

20.  $(h^2 - 4)^2 = 0$  **Neither**

21.  $(k - 4)^2 + 2 = k^2 - 1$  Linear

22.  $6(c + 2)^2 - 2c^3 = 4$  Neither

23.  $(n + 1)^2 + n = 0$  Quadratic;  $n^2 + 3n + 1 = 0$   
 $a = 1, b = 3, \text{ and } c = 1$

24.  $(3c - 2)^2 + 4c = 6$  Quadratic;  $9c^2 - 8c - 2 = 0$   
 $a = 9, b = -8, \text{ and } c = -2$

## Journal

1. Explain how to identify a polynomial equation.
2. Explain how to identify a linear equation in one variable.
3. Explain how to identify a quadratic equation in one variable.
4. Write a quadratic equation in one variable where  $a = 2$ ,  $b = -3$ , and  $c = 5$ .
5. Marci is having trouble with her assignment. Explain to her why  $(x + 3)^2 - 3x = x + 2$  is a quadratic equation.

## Cumulative Review

### Simplify.

1.  $(t^2 - 4t - 3) - (3t^2 + 2)$   $-2t^2 - 4t - 5$

2.  $(6b^2 + 3b + 8) + (9b^2 - 8b + 1)$   $15b^2 - 5b + 9$

3.  $4a^2b(6b - 3ab^2 + 2b^2)$   $24a^2b^2 - 12a^3b^3 + 8a^2b^3$

4.  $(3m - 4n)(5m + 2n)$   $15m^2 - 14mn - 8n^2$

5.  $(r - 3)(r^2 + 2r - 7)$   $r^3 - r^2 - 13r + 21$

6.  $(10x^2 - 23x - 5) \div (2x - 5)$   $5x + 1$

### Factor, if possible.

7.  $16g^2h - 12h^2 + 4gh^2$   $4h(4g^2 - 3h + gh)$

8.  $w^2 - 9w + 20$   $(w - 4)(w - 5)$

9.  $4uv + 8v - 3u - 6$   $(4v - 3)(u + 2)$

10.  $6a^2 - 7a - 5$   $(3a - 5)(2a + 1)$

### Possible Journal Answers

1. In a polynomial equation, the expressions on both sides of the equation are polynomials.
2. A linear equation in one variable is an equation that can be written in the form  $ax + b = 0$ , where  $a$  does not equal zero. The highest power of the variable is one.
3. A quadratic equation in one variable is an equation that can be written in the form  $ax^2 + bx + c = 0$ , where  $a$  does not equal zero. The highest power of the variable is two.
4. One possible equation is  $2x^2 - 3x + 5 = 0$ . It could also be written as  $2x^2 = 3x - 5$  or as other equivalent variations, using any choice of variable.
5. It is helpful to write the equation in standard form to determine whether it is a quadratic equation. The first step is to expand the term  $(x + 3)^2$ . This makes the original equation:  $x^2 + 6x + 9 - 3x = x + 2$ . Combine like terms on the left side of the equation to get  $x^2 + 3x + 9 = x + 2$ . When the terms on the right are subtracted from those on the left, the polynomial equation becomes  $x^2 + 2x + 7 = 0$ . This equation is in standard form. The highest power of the variable is two and  $a$  does not equal zero. It is, therefore, a quadratic equation.