## NAME

Module 1 Getting Ready for Algebra
Lesson 1 Defining Sets and Real Numbers

## Set 1

1. Name a subset of $P$.
$P=\{2,3,5,7,11,13\}$
Possible answers:
$\{7,11\}\{2,3,11\}\{3,5,7\}$
2. What is the union of sets X and V ?
$X=\{3,4,6,9\}$
$V=\{3,7,10\}$
$\mathrm{X} \cup \mathrm{V}=\{3,4,6,7,9,10\}$
3. What is the intersection of sets $X$ and $Y$ ?
$X=\{3,6,9,12,18\}$
$Y=\{6,12,18,24,30\}$
$\mathrm{X} \cap \mathrm{Y}=\{6,12,18\}$
4. Which two sets are disjoint? Draw a Venn
diagram of the two disjoint sets.


S and T are disjoint.

## Set 2

1. The days in a month are best represented as elements of which real number set?

Natural Numbers
2. Give an example of a whole number that is not a natural number.

0
3. Which integers are not whole numbers?
$\{\ldots,-4,-3,-2,-1\}$

## Set 3

1. To which real number sets
does -4 belong?
$-4 \in Z,-4 \in Q,-4 \in R$
2. To which real number sets does $\sqrt{5}$ belong?
$\sqrt{5} \in S, \sqrt{5} \in \mathbf{R}$
3. To which real number sets does $\sqrt{4}$ belong?
$\sqrt{4} \in N, \sqrt{4} \in W$,
$\sqrt{4} \in Z, \sqrt{4} \in Q$,
$\overline{\sqrt{4}} \in R$

## Set 4

1. Graph $2 \frac{1}{4}$ on the number line.

2. Graph $-\frac{5}{8}$ on the number line.

3. Graph $3.8,2, \sqrt{12}$, and $\frac{1}{3}$ on the number line.

