NAME

Module 3	Solving Linear Equations	
	of One Variable	
Lesson 5	Solving Multi-Step Linear Equations	

Lesson Objectives

- Solve equations involving more than one step.
- Solve multi-step equations involving fractions.
- Solve multi-step equations using the Distributive Property.
- Solve equations that are identities.
- Solve equations that have no solution.

A multi-step equation is an equation requiring more than one

step to solve it.

Terms with variables are like terms if they have the same

variables	to the same	powers

Solve: 2x + 3x = 10

$$5x = 10$$

$$\frac{5x}{5} = \frac{10}{5}$$

$$x = 2$$

To check this solution, replace each x with <u>2</u> and see if the resulting

statement is true.

Check:

$$2x + 3x = 10$$

$$2(\underline{2}) + 3(\underline{2}) \stackrel{?}{=} 10$$

$$\underline{4} + \underline{6} \stackrel{?}{=} 10$$

$$10 = 10 \checkmark$$

To solve an equation with variables on both sides you get all the terms

involving variables on one side of the equation and all the



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2 Solve: z + 7 + 3z = 2z + 5 + 2z + 24z = 7 = 4z + 7 7 = 7 This equation is an **identity** The solution set is { all real numbers ___}. 4(3m-2) + 1 = 17Example: 12m - 8 + 1 = 17 12*m* - **7** = 17 12*m* = **24** <u>m</u> = <u>2</u> The solution is <u>2</u>. $\frac{1}{2}j - 6 = -20 - \frac{2}{3}j$ Example: $\underline{\mathbf{6}} \cdot \left(\frac{1}{2}j - 6 \right) = \underline{\mathbf{6}} \cdot \left(-20 - \frac{2}{3}j \right)$ 3j - 36 = -120 - 4j7j - 36 = -120 7j = <u>-84</u> i = **-12** The solution is -12.

To eliminate fractions in an equation, multiply both sides by the

least common denominator



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When solving a multi-step equation:

- Eliminate parentheses by using the Distributive Property
- Simplify each side of the equation as needed, by

combining like terms

- Get all the **variable** _____ terms on one side of the equation and all the **numerical** _____ terms on the other side.
- Simplify each side of the equation as needed, by

combining like terms

• Divide both sides by the variable's coefficient.

An equation is a mathematical statement that has the same value on either

side of the equal sign _____. Every step in solving an

equation will have an equal sign _____ in it.

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