**NAME** 

**Computational Fluency of Fractions Adding Fractions with Unlike Denominators** 

## **Lesson Objectives**

- Find equivalent fractions.
- Model addition of fractions with unlike denominators using diagrams and/or illustrations of manipulatives.
- Develop and use algorithms to add fractions with unlike denominators.

## Subtopic 1 **Model Adding Fractions with Unlike Denominators**

Model using  $3 \times 4$  egg cartons.



Module 6

Lesson 2

$$\frac{5}{6} + \frac{1}{4}$$



## Subtopic 2 **Adding Fractions with Unlike Denominators**

When two or more fractions do not have a \_\_\_\_\_\_, they have

## **Adding Fractions with Unlike Denominators**

- Write equivalent fractions using a \_\_\_\_\_\_.
- Add.
- Write the answer in \_\_\_\_\_ form.



Grayson uses  $\frac{2}{3}$  yard of ribbon for one bow and  $\frac{1}{8}$  yard of ribbon for another bow. How much ribbon does Grayson use for both bows?