Module 5 Decimal Operations, Exponents, and Powers Lesson 7 Scientific Notation

Lesson Notes 5.7

Lesson Objectives

- Demonstrate an understanding of place values using powers of 10 and write numbers greater than one in scientific notation with and without appropriate technology.
- Convert between scientific notation and standard notation using numbers greater than one
- Convert between scientific notation and standard notation using numbers from zero to one.

Subtopic 1	Powers	of Ten	with	Integer	Exponents
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Powers of 10 with integer exponents are ______.

To write a power of 10 greater than or equal to 1, count the number of ______ in the number. Use that number as the ______.

To write a power of 10 that is less than 1, count the number of ______ after the ______. Use the ______ of that number as the exponent.

To evaluate 10ⁿ for n ______ or ____ to 0, write 1 followed by n zeros.

To evaluate 10ⁿ for n ______ o, write 1 in the nth decimal place, preceded by as many zeros as necessary.

Write as a Power of 10.



1,000,000



0.00001

Evaluate.



10'



Subtopic 2 Multiply by a Power of Ten with an Integer Exponent

- To multiply by a power of 10 with a nonnegative integer exponent, move the decimal point one place to the ______ for every power of 10.
- To multiply by a power of 10 with a negative integer exponent, move the decimal point one place to the ______ for every negative power of 10.
- A number is written in _____ when it is expressed as a sum of products of each digit and its place value.

Multiply.



$$14.25 \times 10^3$$



$$0.35 \times 10^{-1}$$



Write 4.075 in expanded form.

Subtopic 3 **Scientific Notation**

- Scientific notation presents a way to write numbers that are very ______ or
- A number written in scientific notation is the _____ of a number that is at least ____ but less than ____ and a power of ____ in exponential form.

Tell whether the number is written in scientific notation.



$$5.6 \times 10^{7}$$



$$0.4 \times 10^{-5}$$



$$8 \times 10^{87}$$

Subtopic 4

Converting Between Standard and Scientific Notation

Writing a number greater than one in scientific notation

- Move the decimal point so only one ______ is before the decimal point.
- Count the _____ moved from the original decimal point.
- The number of places counted is the
- If the count is to the of the 1st nonzero digit, the exponent is positive.

Writing a number less than one in scientific notation

- Move the decimal point so only one nonzero number is before the decimal point.
- Count the number of places moved from the _____
- If the count is to the left of the 1st nonzero digit, the exponent is ______.



Write 876,000 in scientific notation.



Write 6.12×10^{-4} in standard notation.



Write 0.00000024 in scientific notation.



Write 4.5×10^{-2} in standard notation.