NAME
Module 3 Integers
Lesson 2 Adding Integers

## Lesson Notes

 3.2
## Lesson Objectives

- Model addition of integers using physical objects and pictures.
- Add integers.
- Find absolute value.


## Subtopic 1 Adding Integers Using Counters Model

- Start with an empty field.
- $\qquad$ numbers are represented by red counters.
- Positive integers are represented by $\qquad$ counters.
- Place the appropriate counters in the empty field.
- A pair that has a total of $\qquad$ is called a $\qquad$ pair.
- The sum of a number and its opposite is $\qquad$ .
- Make zero pairs and remove from the field.
- The counters remaining in the field is the $\qquad$ .


## Add using counters.


$-3+1$ $\qquad$
$-3+(-4)$ $\qquad$

## Subtopic 2 Adding Integers Using Number Lines

- Find the first addend on the number line.
- If adding a $\qquad$ number, move to the right the number of spaces designated by the absolute value of the second addend.
- If adding a $\qquad$ number, move to the left the number of spaces designated by the absolute value of the second addend.

Add using a number line.
$2+(-4)$

$-3+(-2)$


## Subtopic 3 Adding Integers Using Rules

- Adding Integers with the Same Sign
___ the absolute values of the integers.
The sum has the $\qquad$ sign as the addends.
- Adding Integers with Different Signs
the lesser absolute value from the greater absolute value.
The sum has the same sign as the integer with the $\qquad$ absolute value.

Add.
$5-11+31$

$$
6-15+(-21)
$$

