

NAME \_\_\_\_\_

**Module 10**    **Coordinate Geometry and Spatial Visualization**  
**Lesson 4**     **Three-Dimensional Shapes**

### Lesson Objectives

- Identify three-dimensional geometric figures using models (rectangular prisms, cylinders, cones, pyramids, and spheres).
- Use properties of standard three-dimensional shapes to identify, to classify, and to describe them.

### Subtopic 1    Polyhedra: Prisms and Pyramids

A \_\_\_\_\_ is a three-dimensional geometric figure.

A solid is called a polyhedron in which all the surfaces, called faces, are \_\_\_\_\_.

\_\_\_\_\_ -- *pl* of polyhedron.

The intersections of the faces are the \_\_\_\_\_.

The points where three or more edges \_\_\_\_\_ are the vertices.

Polyhedra are classified by the number of \_\_\_\_\_.

Platonic solids

- \_\_\_\_\_ regular polyhedrons
- Exactly \_\_\_\_\_ different ones

A polyhedron with four faces is a \_\_\_\_\_.

A polyhedron with \_\_\_\_\_ faces is a hexahedron.

A polyhedron with eight faces is an \_\_\_\_\_.

A polyhedron with \_\_\_\_\_ faces is a dodecahedron.

A polyhedron with 20 faces is an \_\_\_\_\_.

Polyhedra are convex or \_\_\_\_\_.

A polyhedron is \_\_\_\_\_ if a line segment that lies entirely inside or on the polyhedron can connect all sets of two points on its surface.

A polyhedron is regular if all its \_\_\_\_\_ are congruent regular polygons.

A \_\_\_\_\_ has two congruent parallel faces.

The congruent \_\_\_\_\_ faces are called bases.

The \_\_\_\_\_ faces are rectangles or parallelograms.

The altitude of a prism is a \_\_\_\_\_ segment that joins the planes of the bases.

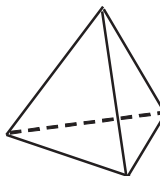
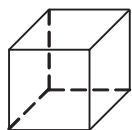
A pyramid has \_\_\_\_\_ base that can be any polygon.

The lateral faces are \_\_\_\_\_ that meet at a common vertex.

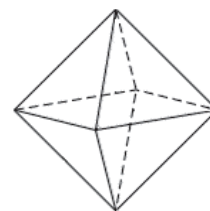
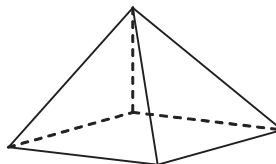
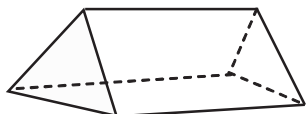
The altitude is the perpendicular segment from the base to the \_\_\_\_\_.

Prisms and pyramids are named by the shapes of their \_\_\_\_\_.

**1** How many faces, edges, and vertices does each solid have?



**2** Classify each polyhedron.

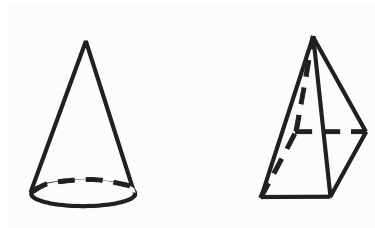


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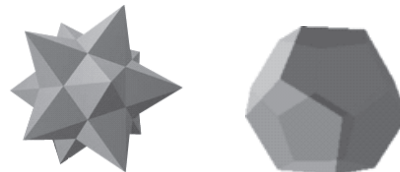
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**3** Sketch a rectangular prism.

**4** Identify which of these figures is the polyhedron.



**5** Classify each polyhedron as convex or nonconvex.



**Subtopic 2**    **Spheres, Cylinders, and Cones**

A \_\_\_\_\_ is the set of all points in space that are a given distance from a fixed point called the \_\_\_\_\_ of the sphere.

A sphere does not have \_\_\_\_\_ or vertices.

A line segment from the center of the sphere to a point on the sphere is a \_\_\_\_\_.

A cylinder has two parallel congruent \_\_\_\_\_ bases.

The bases are connected by a curved \_\_\_\_\_ surface.

The \_\_\_\_\_ is a line segment that joins the planes of the bases and is perpendicular to the bases.

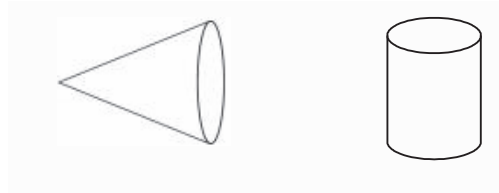
The radius of a \_\_\_\_\_ is also called the radius of the cylinder.

A \_\_\_\_\_ has one circular base and a single vertex.

The altitude is the perpendicular segment from the plane of the base to the \_\_\_\_\_.

The radius of the base is also called the \_\_\_\_\_ of the cone.

**6** Identify each solid.



**7** How is a sphere different from a cylinder?

**8** Explain how to find the altitude and radius of each solid.

