```
NAME
Module 12 Attributes and Tools
Lesson 2 Same System Conversions
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# Independent <br> Practice 

12.2

## Fill in the blanks.

1. 92 in. $=$ $\qquad$ ft $\qquad$ in.
2. $8 \mathrm{~kg}=$ $\qquad$ g
3. $24 \mathrm{c}=$ $\qquad$ qt
4. $230 \mathrm{~mL}=$ $\qquad$ L
5. $2,510 \mathrm{~mm}=$ $\qquad$ m
6. $\quad 5 \mathrm{ft} 11 \mathrm{in} .=$ $\qquad$ in.
7. $5 \min 22 \mathrm{sec}=$ $\qquad$ sec
8. $116 \mathrm{oz}=\ldots \mathrm{lb}$
$\qquad$ lb
9. $18 \mathrm{qt}=$ $\qquad$ gal
10. $630 \mathrm{~min}=$ $\qquad$ h
11. A carton of lemonade contains 64 fl oz . How many cups of lemonade are in the container?
12. A beagle weighs 13 lb . A cocker spaniel weighs 200 oz . Which dog weighs more? How much more?
13. Marla practiced the piano for 78 min . How many hours and minutes did she practice?
14. Jerome's swimming pool is 1.2 m deep. Carly's swimming pool is 122 cm deep. Which pool is deeper? How much deeper?

## Journal

1. Emma is converting 18 feet into yards. Should she use a unit rate of three feet to one yard or a unit rate of $\frac{1}{3}$ yard to one foot? Explain. Then, show how to do the conversion.
2. Tell how you know how many places, and how you know in which direction, you must move the decimal point when you convert from kilometers to centimeters.
3. How can you use the prefixes in the metric system of measurement to help you remember how many years are in each of the following: decade, century, and millennium?

## Cumulative Review

## Draw all lines of symmetry on each figure.

1. 


2.


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5. Draw the reflection of the figure across the $y$-axis.
4.



Choose the most reasonable customary and metric unit to measure each item.
6. The length of a leaf
8. The amount of tea in a teacup
10. The weight of a pair of eyeglasses
7. The length of a marathon
9. The amount of gas in a truck's tank
11. The weight of a bear

## Additional Work Area

