Module 11Transformation of ShapesLesson 1Translations and Reflections

- 1. The point located at (0, -3) is translated two units left. What are the coordinates of the translated point?
- **2.** The point located at (-4, -3) is translated three units up. What are the coordinates of the translated point?
- **3.** The point (7, -5) is translated six units left and five units up. What are the coordinates of the translated point?

Translate the figure using the given motion rule.



- 6. The point located at (6, -1) is reflected across the *x*-axis. What are the coordinates of the translated point?
- 7. The point located at (-2, 8) is reflected across the *x*-axis and then is reflected across the *y*-axis. What are the coordinates of the translated point?

Independent

Practice

11.1

Reflect the figure across the given axis.

8. *y*-axis

9. *x*-axis



Journal

- 1. How are translations and reflections the same? How are they different?
- **2.** Explain how you know which coordinates move in which direction when translating a point in the coordinate plane.
- **3.** When reflecting a point across an axis, explain how you know which coordinate becomes the opposite and which coordinate stays the same.

Cumulative Review

1. Draw a concave pentagon. 2. Draw a regular hexagon. 3. Draw a cylinder.

NAME

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- 4. A circle has a diameter of 125 feet. What is the radius of the circle?
- 5. In which quadrant is the *x*-coordinate of any point positive and the *y*-coordinate of any point negative?
- 6. a. How many faces does a triangular pyramid have?
 - **b.** How many vertices does a triangular pyramid have?
 - c. How many edges does a triangular pyramid have?
- 7. Draw two different nets of a square pyramid.

Additional Work Area