Independent Practice

10.4

Module 10 Coordinate Geometry and Spatial Visualization Lesson 4 Three-Dimensional Shapes

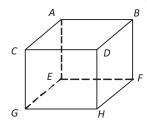
Use the cube for Problems 1-4.

1. Complete the list of vertices.

A, B,

2. Complete the list of edges.

 \overline{AB} , \overline{AC} ,



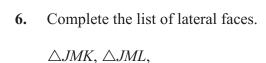
3. Complete the list of faces.

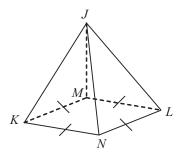
ABDC, EFHG,

4. Classify the cube based on its number of sides.

Use the pyramid for Problems 5-8.

5. Classify the pyramid.

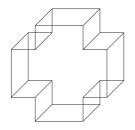




- 7. Name the vertex of the pyramid.
- **8.** Is the pyramid convex or nonconvex?

Use the polyhedron for Problems 9-11.

- **9.** How many vertices are there?
- **10.** How many faces are there?
- **11.** Is the polyhedron convex or nonconvex?



Tell if each statement is true or false.

- 12. An octahedron has eight congruent faces.
- 13. A triangular prism can have four faces.
- **14.** A triangular pyramid can have four faces.
- **15.** All radii of a sphere are congruent.
- **16.** A cylinder is a polyhedron.

Tell if each object is shaped like a sphere. Write yes or no.

17. Egg

18. Globe

19. CD

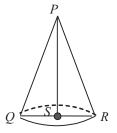
20. Plate

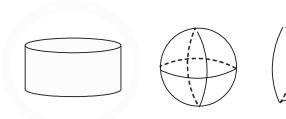
21. Tennis ball

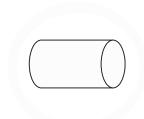
Module 10 Coordinate Geometry and Spatial Visualization Lesson 4 Three-Dimensional Shapes

Use the cone for Problems 22-24.

- **22.** Name the vertex of the cone.
- 23. Name the altitude of the cone.
- **24.** Name the radii of the cone.
- **25.** Circle the figures that are cylinders.

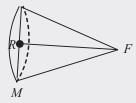






Journal

- 1. How are prisms and pyramids alike? How are they different?
- 2. What must be true about a solid for it to be a Platonic solid?
- 3. In the figure below, explain why \overline{FR} is the altitude of the cone rather than \overline{FM} .



Cumulative Review

Name the quadrant in which each point is located.

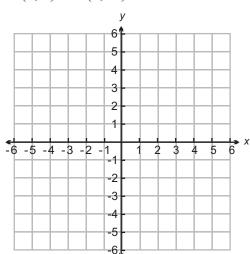
- **1.** (-3, 8)
- **2.** (1, -1)

Name the axis on which each point is located.

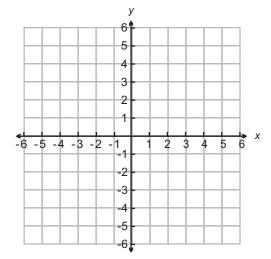
- **3.** (-6, 0)
- **4.** (0, 8)

Graph the line that contains the given pair of points. Then, find the slope of the line.

5. (1, 2) and (4, -3)



6. (-3, -3) and (2, 0)



7. What is the slope of a line that is perpendicular to a line whose slope is 4?

Module 10 Coordinate Geometry and Spatial Visualization

Lesson 4 Three-Dimensional Shapes

The distance from point X to point Y on a number line is 11 units. The coordinate of point X is -7.

- **8.** What are the possible coordinates for point *Y*?
- **9.** What are the possible coordinates for the midpoint of \overline{XY} ?

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