

# Additional Practice

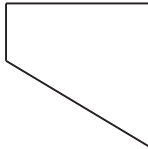
## 9.2

NAME \_\_\_\_\_

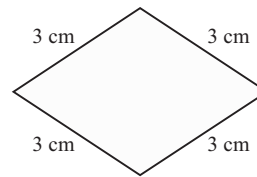
Module 9 Characteristics of Geometric Shapes  
Lesson 2 Quadrilaterals

Give the most specific classification possible for each figure.

1.

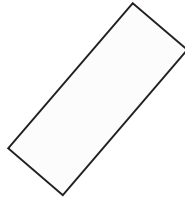


2.

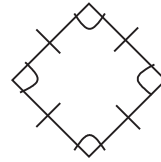


Classify the figure in as many ways as possible.

3.

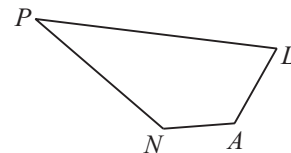


4.



5. Circle the correct names for the quadrilateral at right.

*PNAL*    *PANL*    *LANP*    *ALPN*    *NPAL*



Write always, sometimes, or never.

6. A parallelogram is a trapezoid.

7. A quadrilateral is a square.

8. A trapezoid is a quadrilateral.

9. Sketch a trapezoid such that the nonparallel sides are congruent and the parallel sides are perpendicular to the bottom of this page.
10. In parallelogram  $ABCD$ ,  $m\angle B + m\angle D = 170^\circ$  and  $\angle A \cong \angle C$ . Find the measure of  $\angle A$ .