

NAME \_\_\_\_\_

**Module 6**    **Computational Fluency of Fractions**  
**Lesson 1**    **Adding and Subtracting Fractions with**  
                  **Like Denominators**

**Additional**  
**Practice**  
**6.1**

**Evaluate using a model.**

1.  $\frac{1}{3} + \frac{1}{3}$ 


2.  $\frac{2}{6} + \frac{5}{6}$ 


**Evaluate the expression.**

3.  $\frac{3}{14} + \frac{6}{14}$

4.  $\frac{4}{11} + \frac{2}{11}$

5.  $\frac{1}{12} + \frac{5}{12}$

6.  $\frac{5}{7} + \frac{2}{7}$

7.  $\frac{3}{5} + \frac{4}{5}$

8.  $\frac{7}{10} + \frac{9}{10}$

9. Grapes make up  $\frac{1}{10}$  of a fruit salad, and watermelon makes up  $\frac{3}{10}$  of the fruit salad.  
What fraction of the fruit salad is made up of grapes and watermelon?

10. Kam walked  $\frac{6}{8}$  mile to the library and then  $\frac{5}{8}$  mile to the supermarket. How far did Kam walk in all?

Evaluate using a model.

11.  $\frac{4}{5} - \frac{1}{5}$



12.  $\frac{7}{8} - \frac{5}{8}$

Evaluate the expression.

13.  $\frac{5}{6} - \frac{1}{6}$

14.  $\frac{15}{16} - \frac{4}{16}$

15.  $\frac{11}{14} - \frac{5}{14}$

16.  $\frac{9}{10} - \frac{5}{10}$

17.  $\frac{5}{12} - \frac{5}{12}$

18.  $\frac{17}{18} - \frac{5}{18}$

19. Spencer had  $\frac{10}{12}$  of a chocolate bar in his pocket. He ate  $\frac{8}{12}$  of the chocolate bar. How much of the bar does Spencer still have left?

20. Darby knitted  $\frac{3}{10}$  of a scarf on day one and  $\frac{4}{10}$  of the scarf on day two. On day three, she noticed she had made a mistake, so she took  $\frac{1}{10}$  of the scarf apart. At this point, how much of the scarf had been knitted?