NAME

DATE

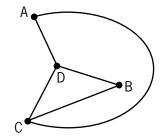
**Module 20** Solving Problems Using Probability,

Statistics, and Discrete Math

**Lesson 4** Solving Discrete Mathematics Problems

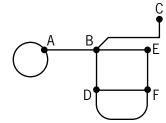


Use the following graph for Questions 1-3. The graph represents bus routes.



- 1. Find the degree of the vertices.
- 2. Melissa wants to travel each of the routes on the map. Is there a traversable path she could take so that she travels each route exactly once?
- 3. If there is a traversable path, give the path. If not, explain the reason there is not a traversable path.

Use the following graph for Questions 4–6. The graph represents the streets in a neighborhood. Harry delivers newspapers throughout this neighborhood on his bicycle. At least one house on each street receives a paper.



**4.** Vertex A has a "loop." The degree of vertex A is 3. Find the degrees of the remaining vertices.

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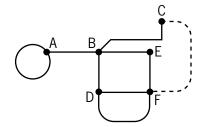
Additional Practice

**5.** Harry needs to bike down each street. Is there a traversable path he could take

so that he bicycles each street exactly once?

**6.** If there is a traversable path, give the path. If not, explain the reason there is not a traversable path.

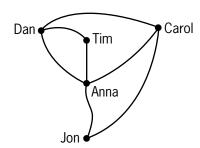
Use the following graph for Questions 7 and 8. The town council is proposing to add a new road to the neighborhood as shown with the dotted line.



7. With the new street, does Harry have a traversable path?

8. If there is a traversable path, give the path. If not, explain the reason there is not a traversable path.

Use the following graph for Questions 9–11. The graph represents e-mail messages sent between friends last week.



9. What does the edge between vertex "Anna" and vertex "Tim" represent?

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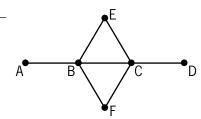
Additional Practice

10. Who communicated with the most people via e-mail last week?

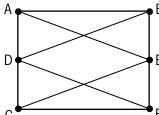
11. Who communicated via e-mail with Jon? \_\_\_\_\_

For each problem, match each graph with its equivalent graph in the second column and write its corresponding letter as the answer.

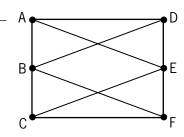
12. \_\_



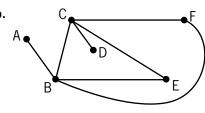
a.



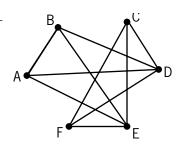
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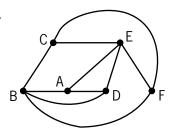
b



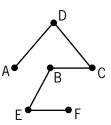
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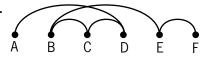
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15.



d.



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