## NAME

Module 20 Solving Problems Using Probability, Statistics, and Discrete Math
Lesson 4 Solving Discrete Mathematics Problems

## DATE

additional
practice

Use the following graph for Questions 1-3. The graph represents bus routes.


1. Find the degree of the vertices. $\qquad$
$\qquad$
2. Melissa wants to travel each of the routes on the map. Is there a traversable path she could take so that she travels each route exactly once? $\qquad$
$\qquad$
3. If there is a traversable path, give the path. If not, explain the reason there is not a traversable path. $\qquad$
$\qquad$
Use the following graph for Questions 4-6. The graph represents the streets in a neighborhood. Harry delivers newspapers throughout this neighborhood on his bicycle. At least one house on each street receives a paper.

4. Vertex $A$ has a "loop." The degree of vertex $A$ is 3 . Find the degrees of the remaining vertices. $\qquad$
5. Harry needs to bike down each street. Is there a traversable path he could take so that he bicycles each street exactly once? $\qquad$
6. If there is a traversable path, give the path. If not, explain the reason there is not a traversable path. $\qquad$
$\qquad$
$\qquad$
Use the following graph for Questions 7 and 8. The town council is proposing to add a new road to the neighborhood as shown with the dotted line.

7. With the new street, does Harry have a traversable path?
$\qquad$
$\qquad$
$\qquad$
8. If there is a traversable path, give the path. If not, explain the reason there is not a traversable path. $\qquad$
$\qquad$
Use the following graph for Questions 9-11. The graph represents e-mail messages sent between friends last week.

9. What does the edge between vertex "Anna" and vertex "Tim" represent?
$\qquad$
10. Who communicated with the most people via e-mail last week? $\qquad$
11. Who communicated via e-mail with Jon? $\qquad$

For each problem, match each graph with its equivalent graph in the second column and write its corresponding letter as the answer.
12. $\qquad$

13. $\qquad$

14. $\qquad$

15. $\qquad$

a.

b.

c.

d.


