NAME		DATE
Module 8	Writing Linear Equations of Two Variables	independent
Lesson 4	Solving Linear Equations in Two Variables When Parameters Are Changed	practice

**1.**  $y = \frac{1}{3}x - 3$  increase slope by 1

indicated. Write the new equation in slope-intercept form.

**2.**  $y = -\frac{b}{2}x + 6$ decrease *y*-intercept by 4

decrease slope by  $\frac{2}{3}$ 

**3.** y = -2x + 1 increase *y*-intercept by 3

decrease y-intercept by 2

**6**  $y = \frac{2}{5}x - \frac{1}{5}$ 

**4.** *y* = *x* − 3

6.  $y = \frac{2}{3}x - \frac{1}{4}$ multiply slope by 2

7.  $y = -x + \frac{5}{4}$ increase slope by -6

**5.**  $y = -\frac{3}{4}x + 2$ 

- **9.**  $y = \frac{6}{5}x + \frac{1}{5}$ decrease *y*-intercept by  $\frac{2}{5}$
- **11.**  $y = \frac{7}{3}x 1$  increase slope by 2
- **13.**  $y = -\frac{6}{7}x 2$ decrease *y*-intercept by 2

8.  $y = -\frac{1}{4}x - 5$ decrease *y*-intercept by  $\frac{1}{2}$ 

**10.**  $y = -\frac{4}{3}x - 3$  increase slope by  $\frac{5}{3}$ 

**12.** y = -3x - 8multiply slope by  $\frac{1}{4}$ 

**14.**  $y = -\frac{2}{7}x + 9$ decrease *y*-intercept by 5

**16.**  $y = -\frac{5}{2}x - 1$ multiply the slope by  $\frac{3}{2}$ 

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## In slope-intercept form, write the equation of the line described:

- **17.** The line with the same y-intercept and the opposite slope as the line 3x y = 5.
- **18.** The line with the same slope and the opposite y-intercept as the line 4y 2x = 8.
- **19.** The line with the same slope and the opposite *y*-intercept as the line 5y + 3x = 2.
- **20.** The line with the same *y*-intercept and the opposite slope as the line 9x 2y + 4 = 7.
- **1.** Compare the graphs of two lines that have the same slope but opposite *y*-intercepts.
- **2.** Explain how the graph of an equation with a negative value for the *b* parameter differs from the graph of an equation with a positive value for the *b* parameter.
- **3.** Explain how a line with a negative slope differs from a line with a positive slope.
- 4. Explain how increasing the *b* parameter by 4 changes the graph of an equation.
- 5. Explain how decreasing a negative slope by 10 affects a line.

## **Cumulative Review**

## Identify the Property of Equality illustrated.

**1.** 5x + 2 = 5x + 2

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- **3.** If x = y and y = z, then x = z
- **5.** If 3x = 4y + 1, then 6(3x) = 6(4y + 1)
- **6.** If x + 4 = y, then x = y 4

**4.** If 8x = 10y, then  $\frac{8}{2}x = \frac{10}{2}y$ 

**2.** If 3y = 4x, then 4x = 3y

**7.** If y - 2 = x, then y = x + 2

- **8.** 4(2a + 3b) = 8a + 12b
- **9.** If 4x = 8y and 2y = x, then 4x + 2y = 8y + x
- **10.** (3m + 2n) + 4p = 3m + (2n + 4p)

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Independent Practice