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NA	NAME			DATE	
M	odule 8	Writing Linear Equa	tions of	independen	
Le	<b>Lesson 3</b> Two Variables Writing Equations of Lines, Point and the Slope or Two		f Lines, Given a	ven a practice	
				• \	
Wı giv	rite the equa ven slope.	ation in slope-intercept	form of the line	hat passes through the given point with the	
1	. Passes thro	bugh: (3, -1) Slope: $-\frac{1}{2}$	2	. Passes through: (6, –3) Slope: $-\frac{1}{3}$	
3	. Passes thro	ough: (–2, 1) Slope: 8/9	4	Passes through: (3, –7) Slope: $\frac{2}{7}$	
5	. Passes thro	bugh: (-3, 6) Slope: $-\frac{2}{3}$	6	. Passes through: (–5, –2) Slope: $\frac{2}{5}$	
7	. Passes thro	ough: (2, –8) Slope: 4	8	. Passes through: (–2, –2) Slope: undefined	
Wi	ite the equa	ation in slope-intercept	form of the line	hat passes through the given points.	
9	. (2, –1) and	(2, 3)	10	. (7, –3) and (–1, 5)	
11	. (9, 3) and (	3, 2)	12	. (-5, 8) and (-2, -1)	
Wı	ite the slop	e-intercept form of the	equation of the I	ne described.	
13	. Parallel to t through the	he line $y = \frac{3}{4}x + 7$ and p point (1, 8).	asses 14	. Perpendicular to the line $y = -\frac{1}{5}x + 2$ and passes through the point (-4, -1).	
15	Perpendicu and (-1, 9)	lar to line containing the p and passes through the p	points (4, 2) <b>16</b> point (0, -1).	. Parallel to line containing the points (–7, 2) and (–5, 1) and passes through the point (2, –6).	
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## DIGITAL



- **1.** Explain how to find the slope-intercept form of the equation of the line passing through (3, 5) and (5, -3).
- Suppose that a certain type of bird chirps five times per minute when the temperature is 0°C. Suppose
  that with each increase of one degree in temperature the bird chirps four more times per minute. Write a
  linear equation in slope-intercept form that can be used to find the number of chirps at a given
  temperature.
- **3.** 212°F is equal to 100°C and 32°F is equal to 0°C. Use these values to write a linear equation for converting temperatures from Fahrenheit to Celsius. Justify your answer.
- **4.** Explain how to determine the equation of a line  $\ell$  in slope-intercept form given:
  - a point on the line  $\ell$
  - the equation of a line that is perpendicular to line  $\ell$ .
- 5. Explain how to find the equation of a horizontal line that passes through point (1, 4).

## **Cumulative Review**

## Solve each equation using the given information.

<b>1.</b> $2y =  x $ when $x = 2$	<b>2.</b> $ y  + 3 = x$ when $y = -3$
<b>3.</b> $ -y  - 3 = 4 + x$ when $y = -1$	<b>4.</b> $- -x  = y - 7$ when $x = 5$
<b>5.</b> $ 3 - y  + 4 = x$ when $y = 6$	<b>6.</b> $ x + 4  = y$ when $x = 2$
7. $ x - 5  - 3 = y$ when $x = -1$	<b>8.</b> $ y - 5  +  4 - y  = x$ when $y = 10$
<b>9.</b> $ x - 4  -  7 + x - 3  = y$ when $x = 4$	<b>10.</b> $ y - x  + x y  = z$ when $x = -2$ , $y = 3$

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Module 8 Lesson 3

Independent Practice