NAME		DATE
Module 19 Ar Lesson 4 Fir	nalyzing Data and Statistics nding a Line of Best Fit	independent

For Questions 1 and 2, use the data to make a scatter plot. Then, indicate whether the graph shows a positive correlation, a negative correlation, or no correlation between the two sets of data.

(Black plate)

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**1.** Rita runs her school's football concession stand. For each game last season, she recorded the number of spirit banners sold and the team's final score in the game.

Final Score	Banners	Final Score	Banners
14	28	20	40
7	15	3	6
10	20	13	22
21	32	17	22
10	18	3	9

**2.** Rita also recorded the number of fans present for the marching band's post-game show.

<b>Final Score</b>	Fans	<b>Final Score</b>	Fans
14	31	20	34
7	12	3	7
10	50	13	42
21	37	17	18
10	40	3	6

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- **3.** Use the scatter plot on the right to write the equation of the line of fit. Use the points (75, 75) and (100, 95) to find the equation.
- **4.** Use the line of fit found in Question 3 to predict the Test 2 score of a student who scored 60 on Test 1.
- **5.** Use the scatter plot on the right to write the equation of the line of fit. Use the points on the line (5, 4) and (8, 3) to find the equation.
- **6.** Use the line of fit found in Question 5 to predict the number of sick days that will be used by a person who goes to the gym about two times a month.



# Average Monthly Trips to the Gym vs. Yearly Sick Days Used





- 1. Explain how to use a scatter plot to determine whether there is a correlation between two variables.
- 2. Explain what a line of fit is. How is a line of fit formed?
- **3.** Arnold argued that the line drawn on the graph is a good line of fit since half the points lie above the line and half lie below it. Do you agree with Arnold? Explain.

20						
18					•	
16						
14				•	•	
12			•			
10						
8			• •			
6	`					
4		••				
2						
0,		2 /	1 6		2 1	
,	J .	<u> </u>	+ (	) (	5 1	0 12

**4.** In a management training course, Sandra learned that she could predict the number of cups of coffee her convenience store would sell based on the day's predicted high temperature. Her trainer said that the line equation y = -2x + 500 is a good line of fit to describe the relationship between the number of cups of coffee sold, *y*, and the day's predicted high temperature, *x*. If the line of fit was developed using a scatter plot, what did the scatter plot look like? What type of correlation exists between *x* and *y*?

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### **Cumulative Review**

The bar graph shows the number of sandwiches ordered by 14 customers at a fast-food restaurant.



- 1. What is the mean number of sandwiches ordered by a customer?
- 2. What is the median number of sandwiches ordered by a customer?
- 3. What is the mode number of sandwiches ordered by a customer?
- **4.** Which statistical measure would be most useful to the restaurant manager when he readies his cooks to prepare sandwiches for a long line of customers?
- **5.** Which statistical measure would be most useful to the restaurant manager in predicting the day's total revenue from sandwiches if each sandwich sells for about \$2.50 and about 200 customers visited the restaurant?

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#### **Calculator Problem**

You can use a graphing calculator to find the line of best fit. The calculator uses a statistical process to determine the equation of the line that best represents the data.

The data in the table shows the number of bags of gummi-slugs consumed by Ferd during a movie of the given length.

Begin by entering the data into the calculator. In the STAT menu, select **1:Edit...** Enter the Time as List 1 ( $L_1$ ) and the Bags as List 2 (L<sub>2</sub>). See Figure 1.

Next, select 2 Im V= and then 1:Plot1...Off and turn it on. Scroll through the icons to select the scatter plot. Be sure the **Xlist** is L<sub>1</sub>, and the **Ylist** is L<sub>2</sub>. Before graphing, adjust the viewing **WINDOW** so that the domain is  $0 \le x \le 8$ , and the range is  $0 \le y \le 8$ . Press **GRAPH** to show the scatter plot. See Figure 2.

Time	Bags
1	2
1.5	2
1.5	4
1.75	4
2	5.5
2.25	5
2.5	7.5
3.5	7

To find the line of best fit, press the STAT button and scroll to the CALC tab. Select 4:LinReg(ax+b). Press ENTER twice. The graphing calculator produces a line of best fit with equation y = 2.303030303x + 0.1893939393. See Figure 3.



#### **Computer/Spreadsheet Problem**

An automated spreadsheet program, like Microsoft<sup>®</sup> Excel, can also be used to find the line of best fit.

Begin by entering ordered pairs so that x-values appear in column A and y-values in column B. Then, on the Insert menu, select Chart, scroll down to the scatter plot image, and select it. Click Finish. See Figure 4. From the Chart menu, select Add Trendline. Select the Linear Regression type and select "Display Equation on Chart" from the Options menu. Click OK. The graph now shows the scatter plot, including the line of best fit and its equation. (Figure 5)

Note that the TI-83 and Microsoft<sup>®</sup> Excel produced the same line of best fit for this scatter plot.

#### Figure 4





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Use a graphing calculator or spreadsheet to find the equation of the line of best fit for each set of data.

- 1.
- **Bug Juice Consumption**

Ounces
20
22
18
20
22
25
30
32

2.

#### Number of Previews Shown

Time	Previews
1	5
1.5	4
1.5	5
1.75	6
2	4
2.25	3
2.5	2
3.5	2

3. Longest Run vs. Maximum Number of Push-Ups

Run (mi)	Push-Ups
0.75	8
1.25	10
1.5	10
2.25	18
2.5	20
2.75	22
3.25	25
3.5	28

4. Roller Coaster Line Length vs. Rider Satisfaction

People in line	Rider Satisfaction
12	90
15	95
24	84
36	82
55	80
78	78
100	75
115	73
118	70
120	73

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