

NAME \_\_\_\_\_

DATE \_\_\_\_\_

**Module 10** Solving Systems of Linear Equations and Inequalities  
**Lesson 1** Solving Systems of Linear Equations by Graphing

**independent practice**

Determine whether the given point is a solution to the system.

1. (1, 1)  $\begin{cases} x = 1 \\ y = 1 \end{cases}$

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2. (-2, 1)  $\begin{cases} x + y = -1 \\ y = 5x + 11 \end{cases}$

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3. (-1, 6)  $\begin{cases} x - 2y = -13 \\ y = 2x + 17 \end{cases}$

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4. (4, -2)  $\begin{cases} 5x - 4y = 28 \\ y = x - 4 \end{cases}$

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5. (5, -1)  $\begin{cases} 3x - 2y = 17 \\ 2x + 7y = 3 \end{cases}$

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6. (0, 0)  $\begin{cases} y = x \\ y = -x \end{cases}$

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7. (-3, 0)  $\begin{cases} 7x - 5y = 31 \\ 2x - 3y = 19 \end{cases}$

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8. (9, -1)  $\begin{cases} y = -3x + 2 \\ y = 3x - 7 \end{cases}$

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9. (4, 5)  $\begin{cases} 6x - 3y = 9 \\ 11x + 2y = 54 \end{cases}$

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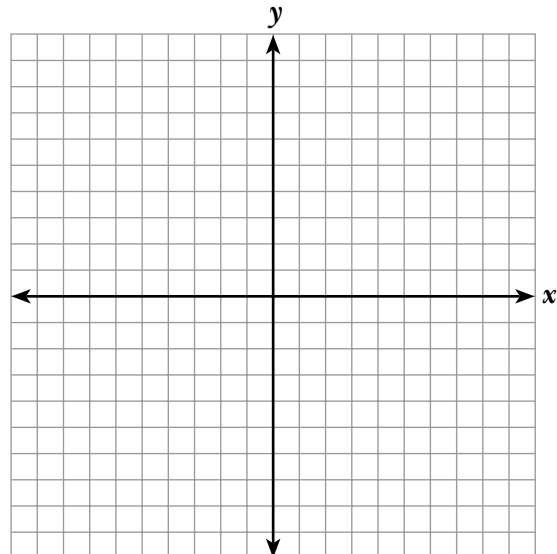
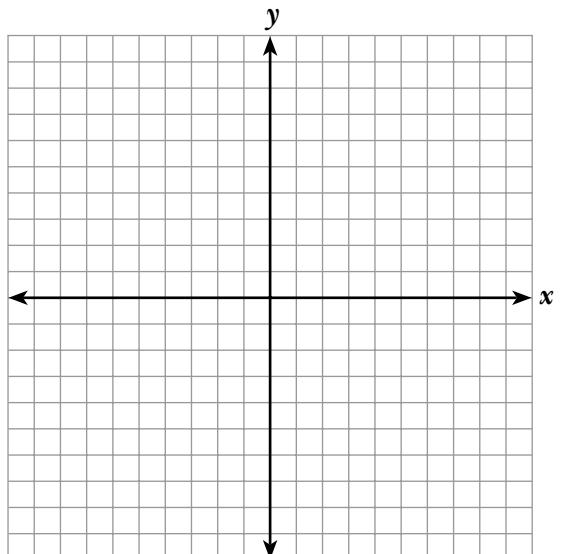
Solve each system by graphing.

10.  $\begin{cases} y = 3 \\ x = -8 \end{cases}$

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11.  $\begin{cases} y = x - 2 \\ y = \frac{1}{2}x + 1 \end{cases}$

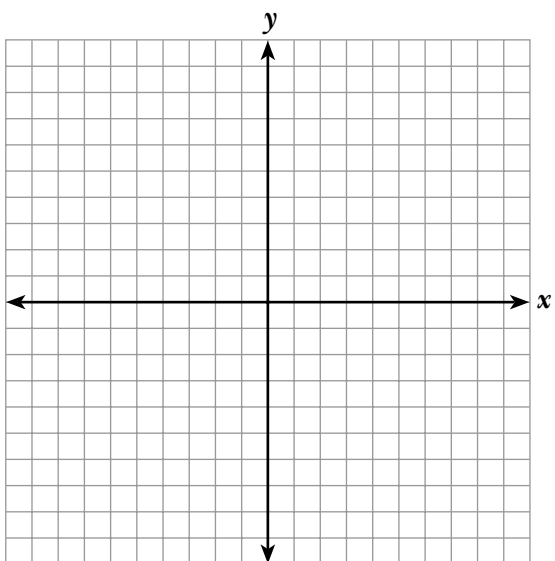
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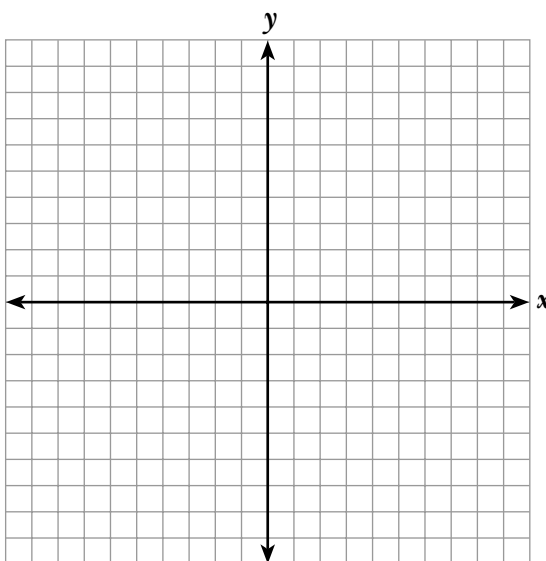
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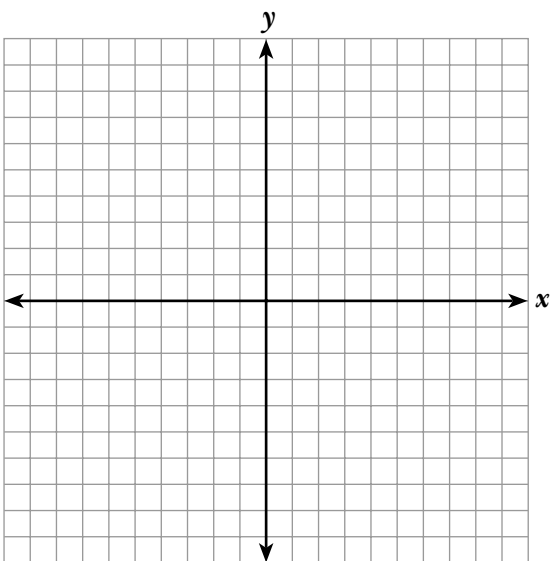
12. 
$$\begin{cases} x + y = 0 \\ x - y = -14 \end{cases}$$



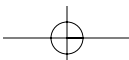
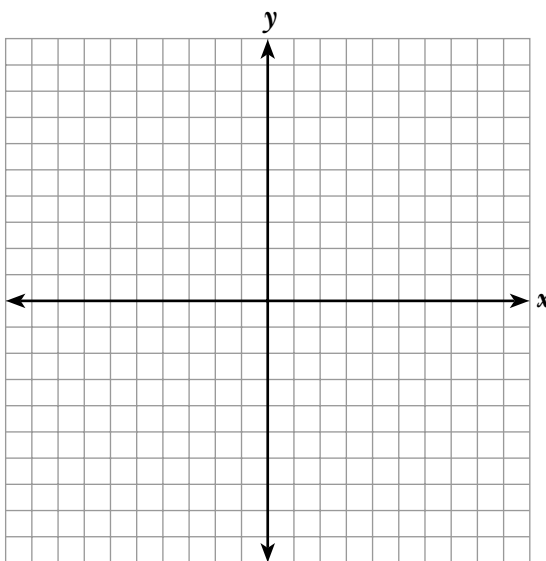
13. 
$$\begin{cases} y = -\frac{1}{3}x - 4 \\ y = -x + 2 \end{cases}$$



14. 
$$\begin{cases} 3x + 2y = 4 \\ 6x + 4y = 20 \end{cases}$$

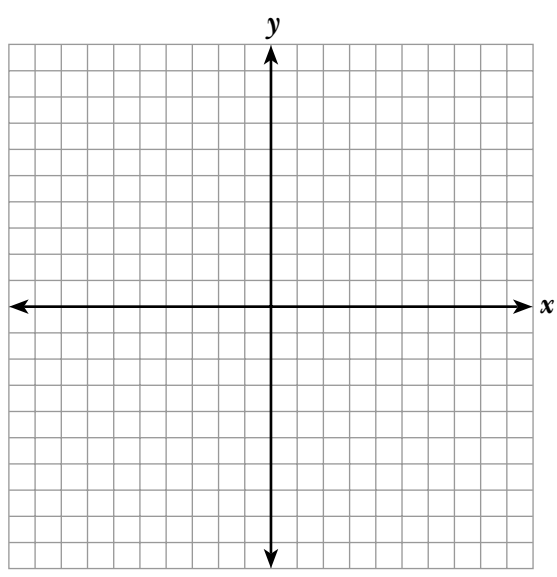
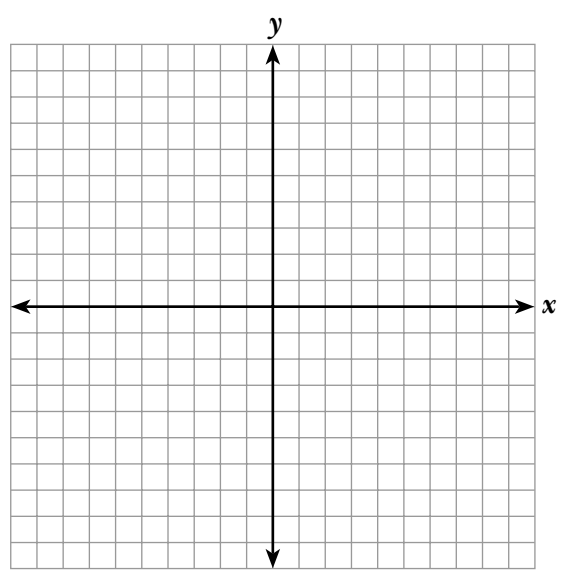


15. 
$$\begin{cases} 2y = -3x + 1 \\ y = -\frac{3}{2}x + \frac{1}{2} \end{cases}$$



16. 
$$\begin{cases} y = 2x - 1 \\ 8x - 4y = 4 \end{cases}$$

17. 
$$\begin{cases} x - 3y = 12 \\ y = \frac{x}{3} + 3 \end{cases}$$



### Journal

1. What are the advantages and disadvantages of using the graphing method to solve systems of equations?
2. Explain when a system of equations has no solution.
3. Is it possible for a system of equations to have **exactly** two solutions? Why or why not?
4. Explain how to graph a line from an equation written in standard form.
5. Patti says the point (2, 3) is the solution to this system of equations  $\begin{cases} y = 4x - 5 \\ 12x - 3y = 15 \end{cases}$ . Daniel said the solution is (-1, -9). Who is correct and why?

### Cumulative Review

Solve each equation for the indicated variable.

1.  $3x + 2y = 6$ ;  $y$

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2.  $2x - 5y = 30$ ;  $y$

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3.  $P = 2l + 2w$ ;  $l$

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4.  $t + 3r = 6$ ;  $r$

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5.  $C = \pi d$ ;  $d$

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6.  $4c + 2b = 10$ ;  $c$

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7.  $\frac{3}{2} + 4y = 9; y$

8.  $A = lw; w$

9.  $A = \frac{1}{2}(b_1 + b_2)h; b_2$

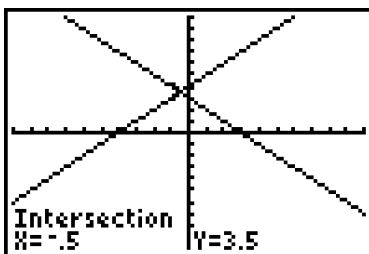
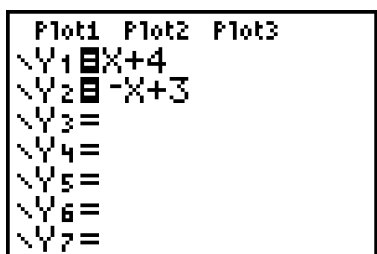
10.  $A = \frac{1}{2}bh; b$

## Calculator Problems

Solve  $\begin{cases} y = x + 4 \\ y = -x + 3 \end{cases}$

To solve a system of equations with a graphing calculator:

1. Enter the functions into  $Y_1=$  and  $Y_2=$ .
2. From the **CALC** menu, select **5:INTERSECT**. The graphs of  $Y_1$  and  $Y_2$  are displayed with **First curve?** in the bottom-left corner.
3. Press **ENTER**. **Second curve?** is displayed in the bottom-left corner.
4. Press **ENTER**. **Guess?** is displayed in the bottom-left corner.
5. Press the right or left arrow keys to move the cursor to the point that is your guess as the point of intersection.
6. Press **ENTER**. The cursor is on the solution. **Intersection** and the x- and y-coordinates of the intersection is displayed in the bottom-left corner.



Solve.

1.  $\begin{cases} y = x + 1 \\ y = -2x \end{cases}$

2.  $\begin{cases} y = -x - 2 \\ y = x + 2 \end{cases}$

3.  $\begin{cases} y = 2x + 1 \\ y = -3x - 5 \end{cases}$

4.  $\begin{cases} y = 9 - 2x \\ y = \frac{1}{3}x - 5 \end{cases}$

5.  $\begin{cases} y = x + 4 \\ y = 9x \end{cases}$

6.  $\begin{cases} x = y + 7 \\ y = 5 - x \end{cases}$