

guided notes

NAME _____

DATE _____

Module 3 Solving Linear Equations of One Variable
Lesson 5 Solving Multi-Step Linear Equations

Lesson Objectives

- Solve equations involving more than one step.
- Solve multi-step equations involving fractions.
- Solve multi-step equations using the Distributive Property.
- Solve equations that are identities.
- Solve equations that have no solution.

A multi-step equation is an equation requiring more than one _____ to solve it.

Terms with variables are like terms if they have the same _____ to the same _____.

Solve: $2x + 3x = 10$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\frac{5x}{5} = \frac{10}{5}$$

$$x = \underline{\hspace{2cm}}$$

To check this solution, replace each x with _____ and see if the resulting statement is true.

Check: $2x + 3x = 10$

$$2(\underline{\hspace{2cm}}) + 3(\underline{\hspace{2cm}}) \stackrel{?}{=} 10$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} \stackrel{?}{=} 10$$

$$10 = 10 \checkmark$$

To solve an equation with variables on both sides you get all the terms involving _____ on one side of the equation and all the _____ on the other side.

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Solve: $6p + 5 = 8p + 1$ Check: $6p + 5 = 8p + 1$

$$\underline{\hspace{2cm}} + 5 = \underline{\hspace{2cm}} \qquad \underline{\hspace{2cm}} \stackrel{?}{=} \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}} \qquad \underline{\hspace{2cm}} \stackrel{?}{=} \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}} \qquad \underline{\hspace{2cm}} = \underline{\hspace{2cm}} \checkmark$$

The solution is $\underline{\hspace{2cm}}$.

Solve: $9x + 5 - x = 4x + 3$ Check: $9x + 5 - x = 4x + 3$

$$\underline{\hspace{2cm}} + 5 = 4x + 3 \qquad 9\underline{\hspace{2cm}} + 5 - \underline{\hspace{2cm}} \stackrel{?}{=} 4\underline{\hspace{2cm}} + 3$$

$$\underline{\hspace{2cm}} + 5 = 3 \qquad \underline{\hspace{2cm}} + 5 + \underline{\hspace{2cm}} \stackrel{?}{=} \underline{\hspace{2cm}} + 3$$

$$4x = \underline{\hspace{2cm}} \qquad \qquad \qquad 1 = 1 \checkmark$$

$$x = \underline{\hspace{2cm}} \qquad \text{The solution is } \underline{\hspace{2cm}}.$$

Solve: $y + y + 1 + y + 2 = 3y + 3$

$$\underline{\hspace{2cm}} = 3y + 3$$

$$\underline{\hspace{2cm}} = 3$$

The equation above is an $\underline{\hspace{2cm}}$ because it is true for

$\underline{\hspace{2cm}}$ value of the variable. The solution set is

{ $\underline{\hspace{2cm}}$ }.

Solve: $x - 4 + x + 1 = 2x + 7$

$$\underline{\hspace{2cm}} = 2x + 7$$

$$\underline{\hspace{2cm}} = 7$$

The solution set is $\underline{\hspace{2cm}}$.

1 Solve: $4B + 2 = 37 - B$

$$\underline{\hspace{2cm}} = 37$$

$$5B = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = 7$$

The solution is $\underline{\hspace{2cm}}$.

2 Solve: $z + 7 + 3z = 2z + 5 + 2z + 2$

_____ = $4z + 7$

$7 =$ _____

This equation is an _____.

The solution set is { _____ }.

Example: $4(3m - 2) + 1 = 17$

_____ + $1 = 17$

$12m -$ _____ = 17

$12m =$ _____

_____ = _____

The solution is _____.

Example: $\frac{1}{2}j - 6 = -20 - \frac{2}{3}j$

_____ $\cdot (\frac{1}{2}j - 6) =$ _____ $\cdot (-20 - \frac{2}{3}j)$

_____ = $-120 - 4j$

_____ - $36 = -120$

$7j =$ _____

$j =$ _____

The solution is _____.

To eliminate fractions in an equation, multiply both sides by the

_____.

3 Solve: $13z = 3(16 - z)$

_____ = _____

_____ = _____

_____ = _____

The solution is _____.

4 Solve: $4(t + 3) = 2(2t + 1)$

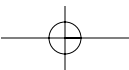
_____ = _____

_____ = _____

The equation has _____ solution.

The solution set is _____.

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5 Solve: $\frac{1}{6}w = 2 - \frac{1}{9}w$

$$\underline{\hspace{2cm}} \cdot \left(\frac{1}{6}w\right) = \underline{\hspace{2cm}} \cdot \left(2 - \frac{1}{9}w\right)$$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = \frac{36}{5} = 7\frac{1}{5}$$

The solution is $\underline{\hspace{2cm}}$.

When solving a multi-step equation:

- Eliminate parentheses by using the $\underline{\hspace{4cm}}$.
- Simplify each side of the equation as needed, by $\underline{\hspace{4cm}}$.
- Get all the $\underline{\hspace{2cm}}$ terms on one side of the equation and all the $\underline{\hspace{2cm}}$ terms on the other side.
- Simplify each side of the equation as needed, by $\underline{\hspace{4cm}}$.
- Divide both sides by the variable's coefficient.

An equation is a mathematical statement that has the same value on either side of the $\underline{\hspace{4cm}}$. Every step in solving an equation will have an $\underline{\hspace{4cm}}$ in it.

