## NAME

## Module 20 Solving Problems Using Probability, Statistics, and Discrete Math

Lesson 1 Finding Permutations and Combinations

## $\overline{\text { DATE }}$

## Lesson Objectives

- Use a tree diagram.
- Use the Fundamental Counting Principal.
- Evaluate factorials.
- Find permutations and combinations.

A tree diagram is a diagram that uses branches to show all the possible
$\qquad$ of objects in a set.

The $\qquad$ states if there are
$\qquad$ ways to make the first choice, and $\qquad$ ways to make the second choice, then there are $\qquad$ ways to
make the two choices one after the other.
(1) Suppose a meal consists of an appetizer, an entrée, and a dessert. Find the total number of different meals from which you can choose if there are five appetizers, three entrées, and six desserts.
$n$ ! is read as " $n$ factorial." $n$ ! = $\qquad$
A permutation is an arrangement where order $\qquad$ _.

The same two objects arranged in a different order is considered two different choices.
$\qquad$ is read as, "the number of permutations of $n$ different objects taken $r$ at a time".

$$
{ }_{n} P_{r}=\frac{n!}{(n-r)!}
$$

A combination is an arrangement where order $\qquad$ .

The same two objects arranged in a different order is not considered two different choices.

$$
{ }_{n} C_{r}=\frac{n!}{r!(n-r)!}
$$

(2) A band director must choose five drummers, out of nine, to march in a parade.

In how many different ways can the director line up the five drummers, choosing from nine drummers?
(3) The Mr. Smoothie's shop has five different types of fresh fruit available. A Supreme smoothie is a blend of three different fruits. How many different Supreme smoothies are possible?

