

NAME \_\_\_\_\_

DATE \_\_\_\_\_

**Module 1** Getting Ready for Algebra  
**Lesson 3** Simplifying Expressions with Rational Numbers

**guided notes**

**Lesson Objectives**

- Simplify expressions involving fractions.
- Simplify expressions involving decimals.

When multiplying fractions, multiply the \_\_\_\_\_ and then multiply the \_\_\_\_\_.

When adding fractions, find a \_\_\_\_\_ denominator or common multiple of the denominators.

1 Evaluate:  $\frac{5}{6} \cdot \frac{3}{10}$   
\_\_\_\_\_

2 Evaluate:  $\frac{5}{12} + \frac{1}{18}$   
\_\_\_\_\_

3 Evaluate:  $-\frac{2}{3} - (-\frac{3}{8})$   
\_\_\_\_\_

To \_\_\_\_\_ a number, add its opposite.

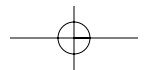
To divide by a fraction, \_\_\_\_\_.

4 Evaluate:  $\frac{2}{3} \div \frac{2}{7}$   
\_\_\_\_\_

When numbers to be added or subtracted do not have the same number of decimal places, write equivalent decimals so that all of the numbers have the \_\_\_\_\_ number of decimal places.

When \_\_\_\_\_ or \_\_\_\_\_ decimals, line up the decimal points.

© 2003 BestQuest



5 Evaluate:  $0.3 + 0.03 + 23.456$

---

6 Evaluate:  $9.2 - 0.0054$

---

When \_\_\_\_\_ decimals make sure that the number of decimal places in the product is the sum of the number of decimal places in the factors.

When \_\_\_\_\_ a decimal by a whole number, the decimal point in the quotient goes directly above the decimal point in the dividend.

When \_\_\_\_\_ a decimal number by another decimal number, move the decimal point in the divisor and the dividend to the right the same number of places necessary to make the divisor a whole number.

Then, divide.

7 Evaluate:  $(0.25)(3.6)$

---

8 Evaluate:  $20\overline{)0.3}$

---

9 Evaluate:  $0.005\overline{)0.400}$

---