

NAME _____

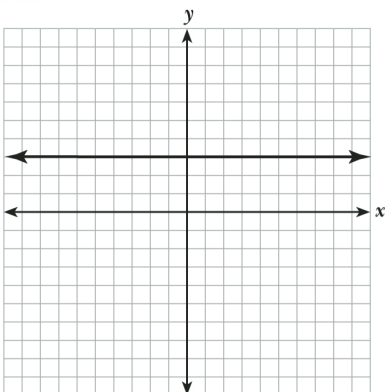
DATE _____

Module Test A

Module 8

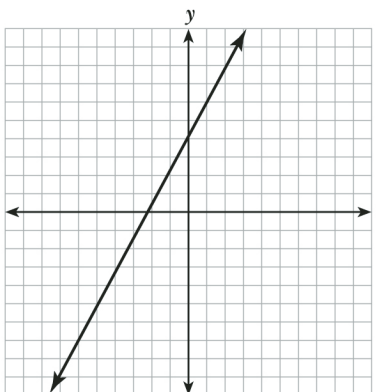
Use **rise** over **run** to find the slope of each line.

1.



0

2.



2

Find the slope of the line passing through the given points.

3. (1, 2) and (4, -6) $-\frac{8}{3}$

4. (-2, -6) and (2, 3) $\frac{9}{4}$

5. Find the slope of a line parallel to the line passing through the points (3, 4) and (-2, 4).

0

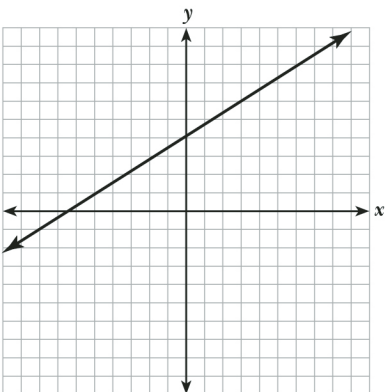
6. Find the slope of a line perpendicular to the line passing through the points (3, 2) and (-6, 9).

$\frac{9}{7}$

7. Find the slope of any line perpendicular to the x-axis. undefined

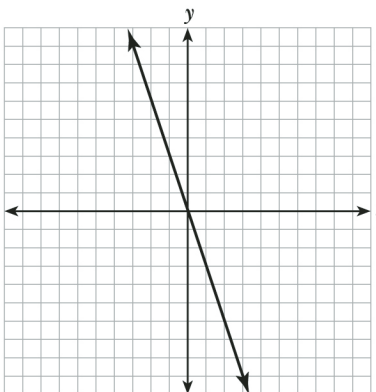
Find the equation of the line shown in slope-intercept form.

8.



$y = \frac{2}{3}x + 4$

9.



$y = -3x$

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Find the equation of the line in slope intercept form.

10. Slope = 2 y-intercept = -8

$$y = 2x - 8$$

12. Find the equation of the line that has an undefined slope and passes through (3, -2).

$$x = 3$$

14. Write the equation of the line in slope-intercept form that is perpendicular to
- $y = -\frac{3}{4}x + 2$
- and has a y-intercept of -3.

$$y = \frac{4}{3}x - 3$$

16. Find the equation in slope-intercept form of the line that contains the point (2, -3) and has a slope of 4.

$$y = 4x - 11$$

18. Find the equation in slope-intercept form of the line that contains the point (1, 4) and is perpendicular to the graph of
- $y = -x$
- .

$$y = x + 3$$

20. Find the slope and y-intercept of
- $2x + 3y = 6$
- .

$$-\frac{2}{3}; 2$$

22. Given
- $y = -\frac{3}{5}x + 4$
- , determine the resulting equation when the y-intercept is decreased by 2. Compare the graphs.

$$y = -\frac{3}{5}x + 2$$

The lines are parallel. The resulting line intersects the y-axis two units lower than the given line.

11. Slope =
- $\frac{4}{5}$
- y-intercept = 0

$$y = \frac{4}{5}x$$

13. Find the equation of the line in slope-intercept form that passes through the points (0, -2) and (3, 4).

$$y = 2x - 2$$

15. Write the equation of the line in slope-intercept form that is parallel to
- $y = 2x + 3$
- and passes through the point (3, -5).

$$y = 2x - 11$$

17. Find the equation in slope-intercept form of the line that contains the point (9, -3) and is parallel to the graph of
- $y = \frac{1}{3}x + 2$
- .

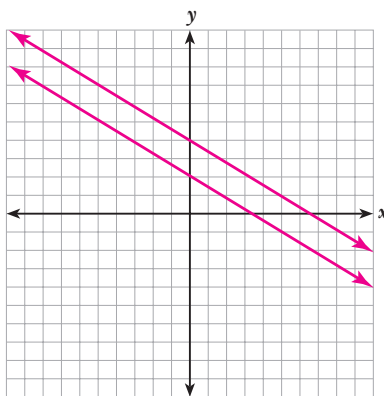
$$y = \frac{1}{3}x - 6$$

19. Find the equation in slope-intercept form of the line that passes through the point (1, -2) and is parallel to the line through the points (1, 1) and (2, 2).

$$y = x - 3$$

21. Find the slope and y-intercept of
- $4x - 5y = 15$
- .

$$\frac{4}{5}; -3$$



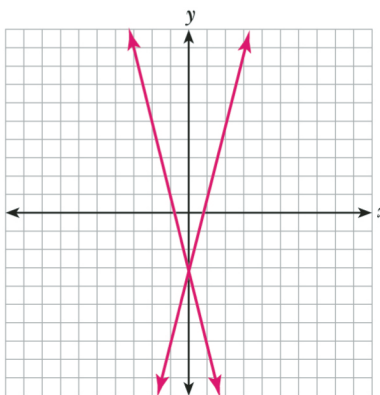
23. Find an equation of the line in slope-intercept form with the same y -intercept and opposite slope as the line $y = -4x - 3$. Compare the graphs.

$$y = 4x - 3$$

The given line rises to the left. The

resulting line rises to the right. The

lines intersect at the y -intercept.



24. What is the slope of the line that passes through the points $(1, -1)$ and $(4, 3)$?

A. $\frac{3}{4}$ **B. $\frac{4}{3}$** C. $-\frac{3}{4}$ D. $-\frac{4}{3}$

25. When the slope of the line is negative, the orientation of the line is described by which of the following terms?

A. Rises to the right **B. Rises to the left**
C. Horizontal D. Vertical

26. Answer the following questions in the space provided. Show all work. Be sure to label responses (A), (B), and (C).

- A. Graph the line represented by the equation $-3x + 4y = 12$.

- B. Multiply the slope of the line by 4 and increase its y -intercept by 3. Write the new equation. Graph the resulting line on the same coordinate plane.

$$y = 3x + 6$$

- C. How are the two graphs related?

The resulting line is steeper and

intersects the y -axis three units up.

