

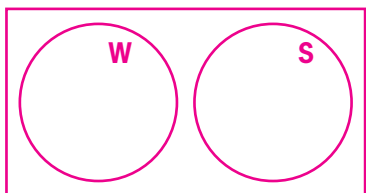
NAME _____

DATE _____

Module Test **B**

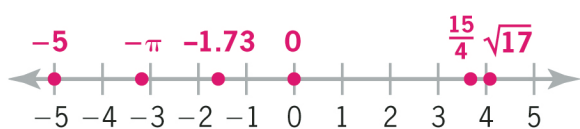
Module 1

- From the set $\{-7, -3.4, -\frac{7}{8}, 0, 3\frac{1}{2}, \sqrt{5}, \sqrt{49}\}$,
 - Name all integers. $-7, 0, \sqrt{49}$
 - Name all rational numbers. $-7, -3.4, -\frac{7}{8}, 0, 3\frac{1}{2}, \sqrt{49}$
 - Name all real numbers. $-7, -3.4, -\frac{7}{8}, 0, 3\frac{1}{2}, \sqrt{5}, \sqrt{49}$
 - Name all irrational numbers. $\sqrt{5}$
 - Name all whole numbers. $0, \sqrt{49}$
- In the space below, draw a Venn diagram illustrating the relationship between the whole numbers and the irrational numbers.



- If possible, name a rational number that is *not* a real number.
This is not possible; all rational numbers are real numbers.
- Identify all the sets of numbers to which each of the following belong:
 - -11.1 **rational, real**
 - -8 **integer, rational, real**
 - $\frac{\pi}{4}$ **irrational, real**
 - $-\frac{17}{5}$ **rational, real**
 - 0 **whole, integer, rational, real**

5. In the space below, graph on a number line -5 , $-\pi$, -1.73 , 0 , $\frac{15}{4}$, $\sqrt{17}$.



Simplify, if possible.

6. $15 + (-8)$

7

7. $-9 - (-11)$

2

8. $(6)(-9)$

-54

9. $\frac{0}{-15}$

0

10. $7 + (-1) + 8 + (-13)$

1

11. $\left(\frac{4}{7}\right) \pm \left(-\frac{3}{4}\right)$

$-\frac{5}{28}$

12. $-5.9 - 2.7$

-8.6

13. $(-11.7)(-2.1)$

24.57

14. $\left(-\frac{2}{17}\right) \div \left(-\frac{8}{85}\right)$

$\frac{5}{4}$ or $1\frac{1}{4}$

15. $\left(\frac{2}{3}\right)\left(-\frac{15}{7}\right)\left(\frac{3}{0}\right)\left(\frac{-7}{11}\right)\left(-\frac{5}{11}\right)$

undefined or not possible

16. -5^2

-25

17. $-\sqrt{36}$

-6

18. $\sqrt[3]{-27}$

-3

19. $(-2)^3$

-8

20. $\sqrt{-4}$

not a real number

21. $7 - 2(5 - 9)$

15

22. $5^3 - 3^2$

116

23. $\frac{15 - 3(-7)}{-7 - 5}$

-3

24. $7[3(5 - 7)] \div 2(\sqrt{9})$

-63

25. $13 + 7\left\{-3(4|7 - 15|) + \frac{18}{6}\right\} \div 7$

-80